

2025 GRADE 8 SKILLS IN ENGLISH SCHEMES OF WORK TERM 2

TEACHER'S NAME..... SCHOOL..... TERM..... YEAR: 2025

Week	LSN	strand	Sub-strand	a. Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	Writing	Mechanics of Writing	By the end of the lesson, the learner should be able to: b. spell commonly misspelt words correctly, c. use prefixes and suffixes correctly in writing, Acknowledge the importance of correct spellings in writing.	1. How are words formed? 2. Which suffixed or prefixed words do you find challenging to spell?	The learner is guided to: - Read passages and pick out the misspelt words, - make a list of words with prefixes and suffixes used in a passage, - write the correct spellings of words with prefixes and suffixes from a dictation, - pick out words with silent vowels from a list, - rewrite correctly a piece of writing in which words with prefixes, suffixes, or silent letters are misspelt, construct sentences using words with silent vowels,	Workbooks Magazines Charts and realia Posters Skills in English T.G pg. 90-93 Skills in English P.B pg.90-94	Learner journals Peer assessment Dictation Writing assessment	

	2		Mechanics of Writing	By the end of the lesson, the learner should be able to: a. write words with silent vowels (-ie and -ei) correctly, b. make connections between spelling and meaning in suffixed and prefixed words, c. Acknowledge the importance of correct spellings in writing.	3. Why should we spell words correctly?	The learner is guided to: - in small groups, search for more examples of words with prefixes, suffixes and silent vowels from the internet, newspapers, or magazines, in small groups - select the correct form of prefix or - suffix for given words from a table, - Write short compositions based on the theme using words with prefixes, Suffixes, and silent (-ie -ei) vowels.	Workbooks Magazines Charts and realia Posters Skills in English T.G pg. 90-93 Skills in English P.B pg.90-94	Learner journals Peer assessment Dictation Writing assessment	
	3	NATURAL RESOURCES - WILDLIFE	Listening for Detail	By the end of the lesson, the learner should be able to: a. identify main ideas in a listening text, b. respond appropriately to questions based on the listening text, c. acknowledge the importance of listening for details in life	Why should you listen attentively?	The learner is guided to: - listen to a recorded text on wild life and answer questions from the text in pairs, - discuss the main ideas in pairs or groups, -	Digital devices Charts and realia Flash cards Word trees Code words Skills in English T.G pg. 94-98 Skills in English P.B pg.95	Oral reading Role play Debates Oral discussion Written test Dialogues	