

GRADE 8 FRENCH RECORDS OF WORK TERM 2 - MENTOR

NB: WEEKS IS FOR OPENING AND RECEIVING LEARNERS

Week 2 Header

TERM	WEEK
2	2

Week 2 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
French Grade 8			Reading - Reading for fluency (Greetings and introductions - Formal): Echo read texts on formal greetings and introductions, and sourced for texts from digital devices to pick out vocabulary. KIQ: What is the importance of reading texts?	MENTOR Français livre de l'élève Gd 8, pg. 36. Assessment: Peer assessment, Self-assessment, Reading aloud	
French Grade 8			Reading - Reading for fluency (Greetings and introductions - Formal): Responded to simple questions from reading texts and used dramatic reading of simple texts in small groups. KIQ: What is the importance of reading texts?	MENTOR Français livre de l'élève Gd 8, pg. 36. Assessment: Image matching and sorting, Reading aloud	
French Grade 8			Reading - Reading for fluency (Extended family): Read aloud selected texts based on the extended family members, and articulated words, phrases and sentences correctly. KIQ: Why is the extended family important?	MENTOR Français livre de l'élève Gd 8, pg. 37-38. Assessment: Identification of objects	

Week 2 Footer Table

General comments if any	Headmaster	Date

Week 3 Header

TERM	WEEK
2	3

Week 3 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
French Grade 8			Reading - Reading for fluency (Extended family): Practiced echo and speed reading, recited poems, picked out lexical items on family, and studied family trees. KIQ: How do you maintain ties with the extended family members?	MENTOR Français livre de l'élève Gd 8, pg. 37-38. Assessment: Spelling oral and written, Reading aloud	
French Grade 8			Reading - Reading for understanding (My surrounding): Gave directions to a certain location and located a place on a map from a given text. KIQ: Why do we ask for direction?	MENTOR Français livre de l'élève Gd 8, pg. 51. Assessment: Physical identification of objects, Spelling oral and written, Reading aloud	
French Grade 8			Reading - Reading for understanding (My surrounding): Used a map to identify places and played mind games on directions. KIQ: Why do we ask for direction?	MENTOR Français livre de l'élève Gd 8, pg. 51. Assessment: Physical identification of objects	

Week 3 Footer Table

General comments if any	Headmaster	Date

Week 4 Header