



JUNIOR SCHOOL

SCHEMES OF WORK

GRADE 8 – FRENCH

SCHOOL:	TERM 3
STREAM:	
TEACHER:	

We ek	Lesso n	Strand	Sub Strand	Lesson Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1 & 2	OPENING AND RECEIVING LEARNERS							
2	1	LISTENING AND SPEAKING Food and drinks; In the kitchen	Assemblage	By the end of the lesson, the learner should be able to: a) Describe the process of assembling food in French. b) Identify key ingredients in different recipes. c) Use cooking verbs in context.	Learners will learn vocabulary related to food assembly e.g. <i>assembler</i> ; <i>mélanger</i> ; <i>ajouter</i> and practice giving instructions.	What verbs and actions are involved in assembling food in French?	Flashcards, recipe books, role-play cards	Oral practice, group discussion, vocabulary quiz	
	2	LISTENING AND SPEAKING	Finition	By the end of the lesson, the learner should be able to:	Learners will engage in role- play scenarios where they	How do you describe finishing steps	Flashcards, kitchen pictures,	Role play, oral questioning, group work	



		Food and drinks; In the kitchen		a) Use phrases for finishing a meal in French. b) Describe the final steps in cooking. c) Understand cooking vocabulary related to meal completion.	describe the final steps in cooking a meal, such as plating or garnishing food.	in a meal in French? What vocabulary do you use when finishing cooking?	cooking videos		
3	1	LISTENING AND SPEAKING My body; Feelings and emotions	Les parties du corps - externe	By the end of the lesson, the learner should be able to: a) Identify and name external body parts in French b) Use correct phrases to describe body parts. c) Practice describing physical characteristics.	Learners will practice identifying and naming external body parts using flashcards and diagrams.	What are the external body parts in French? How do we describe physical appearance in French?	Flashcards, body part posters, whiteboard	Group practice, oral questioning, written labeling activity	
	2	LISTENING AND SPEAKING My body; Feelings and emotions	Les parties du corps - interne	By the end of the lesson, the learner should be able to: a) Identify and name internal body parts in French. b) Use vocabulary to	Learners will practice describing internal body parts using flashcards and engage in discussions	How do we describe internal body parts in French? What phrases are used for health-related	Flashcards, health-related vocabulary lists	Group discussion, pair work, role play	