

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC 2026 GRADE 8 RATIONALISED AGRICULTURE AND NUTRITION LESSON PLANS - TERM 3

2026 GRADE 8 RATIONALISED SOCIAL STUDIES LESSON PLANS - TERM 3

WEEK 1: Strand - Natural and Historic Built Environments

Lesson 1, 2 & 3

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Social Studies	8		

STRAND: Natural and Historic Built Environments **SUB-STRAND:** Historical Sites and Monuments in Africa **SPECIFIC LEARNING**

OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify selected historical sites and monuments in Africa.
- Draw a map of Africa and indicate the selected historical sites and monuments.
- Appreciate the conservation of historical sites and monuments in Africa.

KEY INQUIRY QUESTION(S): Name the selected historical sites and monuments in Africa.

LEARNING RESOURCES:

- Mountain Top Publishers, Grade 8 Social Studies, page 159
- An outline map of Africa
- Pictures or video clips of historical sites (e.g., Great Zimbabwe, Egyptian Pyramids, Aksum Obelisk).
- Atlas or digital maps.

ORGANISATION OF LEARNING: Learners will work in groups for discussion and a map-drawing activity.

INTRODUCTION The teacher will show a picture of a famous landmark, like the Egyptian Pyramids, and ask learners if they know what it is and where it is located. This will introduce the topic of historical sites and monuments in Africa.

LESSON DEVELOPMENT (Lesson 1) Learners are guided to:

- **STEP 1:** In groups, brainstorm any historical sites or monuments in Africa they know.
- **STEP 2:** The teacher will guide a discussion on selected major historical sites, providing pictures and brief descriptions for each:
 - **The Pyramids of Giza** (Egypt)
 - **Great Zimbabwe Ruins** (Zimbabwe)
 - **Aksum Obelisk** (Ethiopia)
 - **Rock-Hewn Churches of Lalibela** (Ethiopia)
 - **Robben Island** (South Africa)
- **STEP 3:** Learners will discuss the historical significance of each site.

LESSON DEVELOPMENT (Lesson 2 & 3) Learners are guided to:

- **STEP 1:** In their groups, learners will be given an outline map of Africa.
- **STEP 2:** Using an atlas or digital maps for reference, they will locate the countries where the discussed historical sites are found.
- **STEP 3:** They will then draw a simple symbol on the map to indicate the location of each historical site and monument and label it correctly.
- **STEP 4:** Groups will present their completed maps to the class.

CONCLUSION The teacher will summarize the locations and importance of the historical sites discussed. The lesson will conclude with a discussion on why it is important to know about and appreciate these shared African heritage sites.

EXTENDED ACTIVITIES Learners to choose one historical site from the lesson and find one interesting fact about it using online resources.

REFLECTION ON THE LESSON

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Lesson 4