

**GRADE 8 RATIONALIZED SOCIAL STUDIES TERM 3 RECORDS OF WORK -
MORAN**

Week 1

TERM	WEEK	DATE	MON	TUE	WED	THU	FR I	
Term 3	1							
SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED				REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Grade 8 Social Studies			Natural and Historic Built Environments - Historical Sites and Monuments in Africa: Guided learners to trace Fort Jesus and Kilwa using print resources and sketch them on an outline map of Africa. Assessed via oral questions and observation.				Moran SST Grade 8 Pupil's Book, pp. 166-169	
Grade 8 Social Studies			Natural and Historic Built Environments - Great Zimbabwe, Giza Pyramids: Located Great Zimbabwe and Giza Pyramids on the map of Africa and discussed their historical significance. Assessed via written tests and map observation.				Moran SST Grade 8 Pupil's Book, pp. 166-169	
Grade 8 Social Studies			Natural and Historic Built Environments - Meroe, Timbuktu: Identified the geographical locations of Meroe and Timbuktu and plotted them on continental maps. Assessed via oral questions and written tasks.				Moran SST Grade 8 Pupil's Book, pp. 166-169	
Grade 8 Social Studies			Natural and Historic Built Environments - Robben Island: Located Robben Island on the map of Africa and evaluated its role in promoting cultural heritage. Assessed via oral questions and project review.				Moran SST Grade 8 Pupil's Book, pp. 166-169	

General comments if any	Headmas ter	Dat e
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Week 2

TER M	WEE K	DATE S	MO N	TU E	WE D	TH U	FR I
Term 3	2						

SUBJEC T & GRADE	DA Y	PERI OD	STRAND & WORK COVERED	REFERENC E / MAIN BOOK AND ITS PAGES	REMAR KS
Grade 8 Social Studies			Natural and Historic Built Environments - Importance of Historical Sites and Monuments: Facilitated group brainstorming on the cultural and economic importance of African monuments. Assessed via oral presentations.	Moran SST Grade 8 Pupil's Book, pp. 170-171	
Grade 8 Social Studies			Natural and Historic Built Environments - Importance of Historical Sites and Monuments: Guided learners to design advocacy posters highlighting the preservation of historical sites. Assessed via project work and observation.	Moran SST Grade 8 Pupil's Book, pp. 170-171	
Grade 8 Social Studies			Natural and Historic Built Environments - Ways of Conserving Historical Sites and Monuments in Africa: Explored practical methods of conserving historical monuments using print materials. Assessed via written tests.	Moran SST Grade 8 Pupil's Book, pp. 171-172	
Grade 8 Social Studies			Natural and Historic Built Environments - Ways of Conserving Historical Sites and Monuments in Africa: Examined locally available materials suitable for restoring and maintaining heritage sites. Assessed via group assessment.	Moran SST Grade 8 Pupil's Book, pp. 171-172	