

SOCIAL STUDIES SCHEMES OF WORK GRADE 8

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: _____ YEAR: _____

Wk	LS N	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	SOCIAL STUDIES AND PERSONAL MANAGEMENT	Self-Improvement	By the end of the lesson, the learner should be able to: a. Identify different animals. b. Choose an animal that best defines their personal characteristics. c. appreciate the role of values in the development of personality traits.	Which animal best reflects your personal characteristics?	The learner is guided to: ● choose the animal that best defines their personal characteristics from a list of preselected animals, then discuss the outcome with the class,	Display boards Photographs, pictures Library <i>Smart minds SST Grd. 7</i> <i>T.G Pg. 1-5</i> <i>Smart minds SST Grd. 7</i> <i>P.B Pg.15</i>	Oral questions Written tests observation	
	2		Self-Improvement	By the end of the lesson, the learner should be able to: a. describe personality traits for self-understanding, b. Observe pictures on personality traits. c. appreciate the role of values in the development of personality traits.	Which animal best reflects your personal characteristics?	The learner is guided to: ● watch a video clip on personality traits and discuss,	Display boards Photographs, pictures Library <i>Smart minds SST Grd. 7</i> <i>T.G Pg. 1-5</i> <i>Smart minds SST Grd. 7</i> <i>P.B Pg.15</i>	Oral questions Written tests observation	
	3		Self-Improvement	By the end of the lesson, the learner should be able to: a. Identify personal goals. b. share goals for self-improvement in social life, c. appreciate the role of values in the development of personality traits.	What career choices in Social Studies relate to you?	The learner is guided to: ● develop and share personal life goals such as educational, careers,	Display boards Photographs, pictures Library <i>Smart minds SST Grd. 7</i> <i>T.G Pg. 1-5</i> <i>Smart minds SST Grd. 7</i> <i>P.B Pg.15</i>	Oral questions Written tests observation	

