

2025 GRADE 8 MTP SOCIAL STUDIES SCHEMES OF WORK - TERM 2

Week	Lesson	Strand	Sub-strand	Specific-Learning outcomes	Learning Experience	Key Inquiry Question(S)	Learning Resources	Assessment Methods	Reflection
1	1	Community Service Learning Project	Identifying a problem or gap in the community	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Identify ways to determine the gaps or needs in the community. b) Identify one problem they intend to solve for the group Project. c) Develop a title for the project. d) Have a desire to learn more about community service learning project. 	<p>In groups or in pairs, learners are guided to identify ways to determine the gaps or needs in the community.</p> <p>In groups or in pairs, learners are guided to identify one problem they intend to solve for the group Project</p> <p>In groups or in pairs, learners are guided to develop a title for the project</p>	How does one determine some gaps and needs in their community?	<p>MTP; Social Studies Learner's Book Grade 8 pg. 81-82</p> <p>Pictures Charts Realia Computing devices</p>	Oral questions Oral Report Observation	
	2	Community Service Learning Project	Planning to implement the solution to the identified problem.	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) State the importance of making adequate preparations before starting a project. b) Write down the plan required to implement a solution. c) Create a checklist on the plan they have developed. d) Appreciate the importance of making adequate preparation before starting a project. 	<p>In groups or in pairs, learners are guided to state the importance of making adequate preparations before starting a project</p> <p>In groups or in pairs, learners are guided to write down the plan required to implement a solution</p> <p>In groups or in pairs, learners are guided to create a checklist on the plan they have developed</p>	Why is it necessary to make adequate preparations before starting a project?	<p>MTP; Social Studies Learner's Book Grade 8 pg. 82</p> <p>Pictures Charts Realia Computing devices</p>	Oral questions Oral Report Observation	

	3	Community Service Learning Project	Implementing the plan for solving the identified problem.	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Discuss how to implement a plan of action. b) Draw a poster that contain guidelines on how to implement an action plan. c) Suggest ways they can engage the community in the project. d) Appreciate ways of solving an identified project. 	<p>In groups or in pairs, learners are guided to discuss how to implement a plan of action</p> <p>In groups or in pairs, learners are guided to draw a poster that contain guidelines on how to implement an action plan</p> <p>In groups or in pairs, learners are guided to suggest ways they can engage the community in the project.</p>	What should we do to complete a project successfully?	<p>MTP; Social Studies Learner's Book Grade 8 pg. 82-83</p> <p>Pictures Charts Realia Computing devices</p>	Oral questions Oral Report Observation	
	4	Community Service Learning Project	Report of the concluded project.	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Identify the effects of the project to the community. b) Discuss challenges one can face during the project. c) Examine ways one can deal with the challenges. d) Enjoy the project 	<p>In groups or in pairs, learners are guided to identify the effects of the project to the community</p> <p>In groups or in pairs, learners are guided to discuss challenges one can face during the project</p> <p>In groups or in pairs, learners are guided to examine ways one can deal with the challenges.</p>	What are the effects of the project to the community?	<p>MTP; Social Studies Learner's Book Grade 8 pg. 83-86</p> <p>Pictures Charts Realia Computing devices</p>	Oral questions Oral Report Observation	
2	1	Natural and Historic Built Environment.	Map reading and interpretation.	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Explain the meaning of marginal information. b) Identify the elements of a map. c) Draw the map on learner's book 8 page 	<p>Individually, learners are guided to explain the meaning of marginal information.</p> <p>Individually, learners are guided to identify the elements of a map.</p> <p>Individually, learners are</p>	What is a map?	<p>MTP; Social Studies Learner's Book Grade 8 pg. 87-89</p> <p>Pictures Charts Realia Computing</p>	Oral questions Oral Report Observation	