

WHAT 0757478868 2026 MORAN GRADE 8 SOCIAL STUDIES SCHEMES OF

WORK TERM 3

Week	Unit	Strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Reflection
1	1	Natural and Historic Built Environments	Historical Sites and Monuments in Africa- locating selected historical sites (fort Jesus, Kilwa)	By the end of the lesson, the learner should be able to: a. locate selected historical sites and monuments in Africa, b. draw a map of Africa and indicate the selected historical site and monument c. value conservation of historical sites and monuments in the locality in promoting cultural heritage.	What are the locations of various historical sites and monuments ?	Learner is guided to: use digital or print resources to trace selected historical sites and monuments in Africa (<i>Fort Jesus, Kilwa</i>) and present in class, draw a map of Africa and indicate the selected historical sites and monuments and share in class,	Digital resources, Maps, Photographs and pictures of historical sites, Moran SST. Grd 8 T.G. Pg.144-145 Moran SST. Grd 8 P.B. Pg.166-169	Oral questions Observations Written tests Project	
	2	Natural and Historic Built Environments	Great Zimbabwe, Giza pyramids	By the end of the lesson, the learner should be able to: a. identify and locate selected historical sites and monuments in Africa, b. draw a map of Africa and indicate the selected historical site and monument c. value conservation of historical sites and monuments in the locality in promoting cultural heritage.	What are the locations of various historical sites and monuments ?	Learner is guided to: • use digital or print resources to trace selected historical sites and monuments in Africa (<i>Great Zimbabwe, Giza pyramids</i>) and present in class, • draw a map of Africa and indicate the selected historical sites and monuments and share in class,	Digital resources, Maps, Photographs and pictures of historical sites, Moran SST. Grd 8 T.G. Pg.144-145 Moran SST. Grd 8 P.B. Pg.166-169	Oral questions Observations Written tests Project	
	3	Natural and	Meroe, Timbuktu	By the end of the lesson, the learner should be able	What are the	Learner is guided to: • use digital or print	Digital resources,	Oral questions	

		Historic Built Environments		to: a. locate selected historical sites and monuments in Africa, b. draw a map of Africa and indicate the selected historical site and monument c. value conservation of historical sites and monuments in the locality in promoting cultural heritage.	locations of various historical sites and monuments ?	resources to trace selected historical sites and monuments in Africa (<i>Meroe, Timbuktu</i>) and present in class, • draw a map of Africa and indicate the selected historical sites and monuments and share in class,	Maps, Photographs and pictures of historical sites, Moran SST. Grd 8 T.G. Pg.144-145 Moran SST. Grd 8 P.B. Pg.166-169	Observations Written tests Project	
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Wk	LS	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
	4	Natural and Historic Built Environments	Robben island	By the end of the lesson, the learner should be able to: a. locate selected historical sites and monuments in Africa, b. draw a map of Africa and indicate the selected historical site and monument c. value conservation of historical sites and monuments in the locality in promoting cultural heritage.	What are the locations of various historical sites and monuments?	Learner is guided to: • use digital or print resources to trace selected historical sites and monuments in Africa (<i>Robben Island</i>) and present in class, • draw a map of Africa and indicate the selected historical sites and monuments and share in class,	Digital resources, Maps, Photographs and pictures of historical sites, Moran SST. Grd 8 T.G. Pg.144-145 Moran SST. Grd 8 P.B. Pg.166-169	Oral questions Observations Written tests Project	
2	1	Natural and Historic Built Environments	Importance of historical sites and monuments	By the end of the lesson, the learner should be able to: a. list some of the historical sites and monuments. b. examine the	What are the importance of historical sites and monuments?	Learner is guided to: • develop the skill of constructive dialogue as they brainstorm in groups on the importance of historical sites and	Digital resources, Maps, Photographs and pictures of historical sites, Moran	Oral questions Observations Written tests Project	