GRADE 9 AGRICULTURE AND NUTRITION LESSON PLAN TERM 1

SCHOOL	LEARNING AREA	GRADE	DATE	TIME	ROLL
	AGRINUTRI	9			

STRAND: **CONSERVATION OF RESOURCES**

SUB STRAND: **CONSERVING ANIMAL FEED: HAY**

SPECIFIC LEARNING OUTCOMES: by the end of the lesson, the learner should be able to:

- State the meaning of forage as a method of conserving animal feed.
- Discuss the types of materials used in making forage in the environment.
- Search for information on the materials used in making forage in the environment.
- Appreciate the materials used in making forage in the environment.

KEY INQUIRY QUESTION (S)

What is forage?

Which materials are used in making forage in the environment?

How can hay conservation contribute to coping with drought

LEARNING RESOURCES

HEALTHY PLANET Agri & Nutri Grade 9 T.GPg.1-2

HEALTHY PLANET Agric & Nutri Grade 9 P.B Pg.1-3

Realia/Charts /Photographs/Pictures/Digital devices

ORGANISATION OF LEARNING

Learning will take place in an actual classroom. Learners will work individually, in pairs and small groups

INTRODUCTION

Introduce the lesson by asking oral questions

LESSON DEVELOPMENT

STEP 1

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STEP 2

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STEP 3

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STEP 4

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CONCLUSION:

Ask the learners to share what they have learnt

Teacher to highlight the main points of the lesson

Elaborate on the learners' main points

Make a recapitulation of the lesson as you focus on learners' attention to the next lesson

EXTENDED ACTIVITIES:

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REFLECTION ON THE LESSON:

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