

GRADE 9 CRE LESSON PLANS TERM 1

SCHOOL	GRADE	LEARNING AREA	DATE	TIME	ROLL
	9	C.R.E			
Strand/Theme/Topic		CREATION			
Sub-strand/Sub-Theme/Sub-topic		WORK - God worked			

SPECIFIC LEARNING OUTCOMES: by the end of the lesson, the learner should be able to:

- ❖ Define the term work.
- ❖ State reasons why people work in the community.
- ❖ Discuss the reasons why people work in the environment.
- ❖ Appreciate the need of working in the environment

KEY INQUIRY QUESTIONS:

What is work?

Why do people work in the society?

LEARNING RESOURCES:

Good news bible, Children bible, Bible story books, hymn books, charts, pictures

Hummingbird CRE Grd.9 T.G Pg. 1-9

Hummingbird CRE Grd.9 P.B Pg.1-4

ORGANISATION OF LEARNING

Learning will take place in an actual classroom. Learners will work individually, in pairs and small groups

LESSON DEVELOPMENT

STEP	LEARNING EXPERIENCE
HUMAN EXPERIENCE	<p>Start the lesson by writing the word 'work' on the board.</p> <p>Ask the learners to brainstorm on the meaning of the word.</p> <p>Listen to them as they brainstorm and assess if they understand what work entails.</p> <p>Applaud all correct definitions given and write them on the board.</p> <p>Let them discuss how God worked. Guide them where necessary.</p> <p>Take the learners through the pictures on page 1 of the Learner's Book.</p> <p>Ask them to study the pictures and answer the questions under the Think</p>

	<p>and share section.</p> <p>Read the introduction section as you explain to the learners what they will learn.</p>
BIBLICAL EXPERIENCE	
BIBLICAL EXPLANATION	
APPLICATION AND RESPONSE	<p>Guide the learners to page 2 and let one of the learners read the definition of the word 'work' provided in the Note section</p> <p>Learners to study the pictures of people doing different kinds of work.</p> <p>Ask them questions about the illustrations.</p> <p>Inform the learners that people engage in different kinds of work for different reasons.</p> <p>The competence of communication and collaboration is enhanced as they discuss the importance of working hard.</p>
PUPIL'S ACTIVITY	<p>Pair the learners and ask them to read what Susan and Peter are saying about work.</p> <p>Working in pairs enhances the learners' collaboration skills.</p> <p>After reading, let them say the kind of work Susan and Peter do and the importance of that work.</p>
CONCLUSION	<p>Ask the learners to share what they have learnt.</p> <p>Assess them based on their responses</p> <p>Teacher to highlight the main points of the lesson</p> <p>Make a recapitulation of the lesson as you focus on learners' attention to the next lesson</p>
EXTENDED ACTIVITIES	<p>Learners to discuss and record the chores they do at home, school, church and the community.</p> <p>Ask them to explain the importance of each chore.</p>

REFLECTION ON THE LESSON