

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC 2026 GRADE 8 RATIONALISED AGRICULTURE AND NUTRITION LESSON PLANS - TERM 3

2026 GRADE 9 RATIONALIZED CREATIVE ARTS & SPORTS LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Creative Arts & Sports	9		

STRAND:

Creating and Performing in Creative Arts and Sports

SUB-STRAND:

Basketball - Introduction to passing & Video analysis

SPECIFIC LEARNING OUTCOMES:

By the end of the lesson, the learner should be able to:

- Identify different passes in Basketball.
- Explain the purpose of passing.
- Show interest in Basketball skills.

KEY INQUIRY QUESTION(S):

How can the ball be moved from one player to another in Basketball?

LEARNING RESOURCES:

- KLB Top Scholar (pg. 112-113)
- Digital resources
- Pictures of Basketball passes
- Basketball game videos
- Passing technique guides

ORGANISATION OF LEARNING:

Learners will work individually, in pairs, and in small groups to discuss and observe passing techniques.

INTRODUCTION The teacher will start by asking learners how they think teams move the ball quickly down the court in a game like basketball. This will lead to a discussion about the importance of passing over dribbling all the time.

LESSON DEVELOPMENT Learners are guided to: **STEP 1:** Observe various pictures of basketball passes (chest pass, bounce pass, overhead pass) displayed by the teacher. **STEP 2:** In pairs, discuss the visual differences between each type of pass they see in the pictures. **STEP 3:** Watch a short video clip of a basketball game, paying close attention to how and when players pass the ball. **STEP 4:** As a class, discuss the purpose of passing, such as creating scoring opportunities, moving the ball faster than a player can dribble, and avoiding defenders.

CONCLUSION The teacher will summarize the main types of passes introduced and reiterate the importance of passing as a fundamental team skill in basketball. Learners will be asked to name the three passes they observed.

EXTENDED ACTIVITIES Learners to watch a basketball game (live or recorded) and make a note of which type of pass is used most frequently.

REFLECTION ON THE LESSON

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Lesson 2

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
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