2025 GRADE 9 HUMMING BIRD CREATIVE ARTS AND SPORTS SCHEMES OF WORK TERM 2

SCHOOL……. TEACHERS NAME……. TERM II

Reference books used

- **Humming bird CAS Grade 9 T.G & Learners book.**

WK	LSN	STRAND	Sub-STRAND	LESSON LEARNING OUTCOMES	KEY INQURY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	Rugby	Pop pass	By the end of the lesson, the learner should be able to: a) distinguish passes in Rugby, b) demonstrate pop pass in rugby c) value own and others' efforts in applying passing skills for enjoyment.	What are the best ways to advance a ball in a game of Rugby?	The learner is guided to: •watch a live, or virtual Rugby game to identify passes and kicks •demonstrate passing skills in Rugby,	Rugby balls, marked rugby field, cones, protective gear, goalposts Hummingbird Grd 9 CAS T.G. Pg. 57-58 Hummingbird Grd 9 CAS P.B. Pg. 64-65	Observation Peer assessment Self-assessment Written tests Oral presentations Rubrics	
	2		Basic pass	By the end of the lesson, the learner should be able to: a) distinguish passes in Rugby, b) demonstrate basic pass in rugby c) value own and others' efforts in applying passing skills for enjoyment.	What are the best ways to advance a ball in a game of Rugby?	The learner is guided to: •watch a live, or virtual Rugby game to identify passes and kicks •demonstrate passing skills in Rugby,	Rugby balls, marked rugby field, cones, protective gear, goalposts Hummingbird Grd 9 CAS T.G. Pg. 57-58 Hummingbird Grd 9 CAS P.B. Pg. 64-65	Observation Peer assessment Self-assessment Written tests Oral presentations Rubrics	

	3		Performing passing skills in rugby-spin pass	By the end of the lesson, the learner should be able to: a) explain the spin pass in rugby. b) perform passing skills in Rugby (spin pass) c) value own and others' efforts in applying passing skills for enjoyment.	What are the best ways to advance a ball in a game of Rugby?	The learner is guided to: •practise the spin passes in Rugby,	Rugby balls, marked rugby field, cones, protective gear, goalposts Hummingbird Grd 9 CAS T.G. Pg. 58-59 Hummingbird Grd 9 CAS P.B. Pg. 66-67	Observation Peer assessment Self-assessment Written tests Oral presentations Rubrics	
	4		Pop pass	By the end of the lesson, the learner should be able to: a) explain the pop pass in rugby. b) perform passing skills in Rugby (pop pass) c) value own and others' efforts in applying passing skills for enjoyment.	What are the best ways to advance a ball in a game of Rugby?	The learner is guided to: •practise the Pop passes in Rugby,	Rugby balls, marked rugby field, cones, protective gear, goalposts Hummingbird Grd 9 CAS T.G. Pg. 58-59 Hummingbird Grd 9 CAS P.B. Pg. 66-67	Observation Peer assessment Self-assessment Written tests Oral presentations Rubrics	
	5		Basic pass	By the end of the lesson, the learner should be able to: a) explain the basic pass in rugby. b) perform passing skills in Rugby (basic pass) c) value own and others' efforts in applying passing skills for enjoyment.	What are the best ways to advance a ball in a game of Rugby?	The learner is guided to: •practise the Basic passes in Rugby,	Rugby balls, marked rugby field, cones, protective gear, goalposts Hummingbird Grd 9 CAS T.G. Pg. 58-59 Hummingbird Grd 9 CAS P.B. Pg. 66-67	Observation Peer assessment Self-assessment Written tests Oral presentations Rubrics	
2	1		Kicking techniques in	By the end of the lesson, the learner should be able to:	What are the best ways to	The learner is guided to: •demonstrate kicking skills in Rugby,	Rugby balls, marked rugby field, cones, protective gear,	Observation Peer assessment	