SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 9	ENGLISH			

2025 WEEK 1: LESSON 1

Strand: Citizenship: Listening and Speaking

Sub Strand: Polite Language

Specific Learning Outcomes:

-By the end of the lesson, learners should be able to:

1. Define the term euphemism.
2. Outline words and phrases used to express euphemism.
3. Use euphemism to show politeness in communication.
4. Acknowledge the importance of euphemism in communication.

Key Inquiry Questions:

- Why is it embarrassing to say some words in public?
- Why should we use polite language?

Learning Resources:

- English Learner's Books
- Dictionary
- Digital devices
- Posters
- Lesson notes
- Teacher's Guide

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson by asking students what they remember about polite language.

- Introduce the term "euphemism" and guide students to read and discuss relevant content from their English resources, emphasizing its importance in communication.

Lesson Development (30 minutes):

Step 1: Defining Euphemism

- In pairs, have learners search the internet or their dictionaries to find a definition of "euphemism."

- Ask each pair to share their findings with the class, encouraging others to add any additional insights.

Step 2: Identifying Examples

- Guide students to identify and list examples of euphemistic words and phrases (e.g., "passed away" instead of "died").

- Encourage students to think of contexts where these euphemisms might be used.

Step 3: Listening Activity

- Play an audio interview or read a scripted interview that uses euphemisms.

- Students will listen and jot down any euphemistic language they hear, discussing its impact on communication afterward.

Step 4: Practical Application

- In small groups, have students create simple conversations that use euphemistic language.