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WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC 2026 GRADE 8 RATIONALISED AGRICULTURE AND NUTRITION LESSON PLANS - TERM 3

2026 GRADE 9 RATIONALIZED ENGLISH LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRAD E	ROLL	TIME
(Your School)	English	9	(Class Roll)	(Time)

STRAND: INCOME GENERATING ACTIVITIES: Listening and Speaking **SUB-STRAND:**
Conversation Skills: Job Interviews **SPECIFIC LEARNING OUTCOMES:** By the end of the
lesson, the learner should be able to:

- Identify different types of interviews.
- Describe the people involved in interviews.
- Value the importance of interview skills. **KEY INQUIRY QUESTION(S):** Why are interview skills important in seeking employment? **LEARNING RESOURCES:**
- KLB Top Scholar English Grade 9 Textbook (pg. 197-198)
- Video of an interview
- Sample interview preparation checklist **ORGANISATION OF LEARNING:** Learners will work in groups for discussion and video analysis.

INTRODUCTION

The teacher will initiate a discussion by asking learners if they have ever seen or heard about a job interview, perhaps in a movie or from a family member. This will lead to a conversation about what an interview is and its purpose.

LESSON DEVELOPMENT

Learners are guided in groups to:

- **STEP 1:** Discuss any interviews they have experienced, read about, or watched. They will talk about the type of interview, who was involved (interviewer, interviewee), and the general atmosphere.
- **STEP 2:** Watch a short video clip of a professional job interview. They will be instructed to pay close attention to the body language, the types of questions asked, and how the interviewee responds.
- **STEP 3:** After watching the video, groups will discuss their observations. The teacher will guide them to identify the key people (the panel and the candidate) and the structure of the interview.
- **STEP 4:** Brainstorm and list different types of interviews (e.g., job, school admission, journalistic) and discuss why specific skills are needed for each.

CONCLUSION

The teacher will summarize the key takeaways: the roles of the interviewer and interviewee, and the fact that an interview is a formal, structured conversation. The importance of preparation will be emphasized.

EXTENDED ACTIVITIES

Learners to ask a parent or guardian about their experience with job interviews and report back one key piece of advice they received.

REFLECTION ON THE LESSON

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Lesson 2 & 3

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
(Your School)	English	9	(Class Roll)	(Time)

STRAND: LISTENING AND SPEAKING **SUB-STRAND:** Conversation Skills: Job Interviews
SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to: