

| TERM | TWO | WEEK | ONE | DATES | MON | TUE | WED | THU | FRI |
|------|-----|------|-----|-------|-----|-----|-----|-----|-----|
|      |     |      |     |       |     |     |     |     |     |

| GRADE & SUBJECT  | DAY | PERIOD | STRAND & WORK COVERED                                                                                                                                                                                             | REFERENCE/ MAIN BOOK AND ITS PAGES                                                                                                                                                                                                                                | REMARKS |
|------------------|-----|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <b>ENGLISH 9</b> | 1   |        | <b>LEISURE TIME- Grammar in use</b><br><i>Comparison of Adverbs</i><br>a) identifying the degrees of comparison in adverbs,<br>b) use positive, comparative and superlative degrees of adverbs in sentences       | <ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Workbooks</li> <li>• Word trees</li> <li>• Models</li> <li>• Pictures and photographs</li> </ul> Skills In English T.G Grade 9 Pg.75-78 Skills In English P.B Grade 9 Pg.121-124                 |         |
|                  | 2   |        | <b>READING</b><br><i>Intensive Reading: Play (Class Reader)</i><br><br>a) identifying the themes in a play or a section of a play,<br>b) analyzing the themes in a play                                           | <ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Storybooks</li> <li>• Poetry books</li> </ul> Skills In English T.G Grade 9 Pg.78-79 Skills In English P.B Grade 9 Pg.124-126 |         |
|                  | 3   |        | <b>Intensive Reading: Play (Class Reader)</b><br>a) identifying the themes in a play or a section of a play,<br>b) relating the themes in a play to real life                                                     | <ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Storybooks</li> <li>• Poetry books</li> </ul> Skills In English T.G Grade 9 Pg.78-79 Skills In English P.B Grade 9 Pg.124-126 |         |
|                  | 4   |        | <b>WRITING</b><br><b>Mechanics of Writing: Spelling</b><br>a) recognizing homonyms, homophones, double consonants and double vowels in written texts,<br>b) spelling commonly misspelt words for writing fluency, | <ul style="list-style-type: none"> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Course books</li> </ul> Sample writing Skills In English T.G Grade 9 Pg.79-82 Skills In English P.B Grade 9 Pg.126-134                                |         |
|                  | 5   |        | <b>Mechanics of Writing: Spelling</b><br>a) recognizing homonyms, homophones, double consonants and double vowels in written texts,<br>b) spelling commonly misspelt words for writing fluency                    | <ul style="list-style-type: none"> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Course books</li> </ul> Sample writing Skills In English T.G Grade 9 Pg.79-82 Skills In English P.B Grade 9 Pg.126-134                                |         |

General comments if any.....

Head master ..... Date .....

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| GRADE & SUBJECT  | DAY | PERIOD | STRAND & WORK COVERED                                                                                                                                                                                                                | REFERENCE/<br>MAIN BOOK AND ITS PAGES                                                                                                                                                                                           | REMARKS |
|------------------|-----|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <b>ENGLISH 9</b> | 1   |        | <b>NATURAL RESOURCES: MARINE LIFE</b><br><i>Listening Comprehension: Listening for Detail</i><br>a) selecting the main idea from a listening passage,<br>b) responding to questions based on the listening passage                   | <ul style="list-style-type: none"> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Course books Sample writing Skills In English T.GGrade 9 Pg.83-86Skills In English P.BGrade 9 Pg.135-137</li> </ul> |         |
|                  | 2   |        | <b>Listening Comprehension: Listening for Detail</b><br>a) selecting the main idea from a listening passage,<br>b) responding to questions based on the listening passage                                                            | <ul style="list-style-type: none"> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Course books Sample writing Skills In English T.GGrade 9 Pg.83-86Skills In English P.BGrade 9 Pg.135-137</li> </ul> |         |
|                  | 3   |        | <b>READING</b><br><i>Intensive Reading: Interpretation and Evaluation</i><br>a) distinguishing between reading for interpretation and reading for evaluation of information,<br>b) interpreting a reading text for lifelong learning | <ul style="list-style-type: none"> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Course books Sample writing Skills In English T.GGrade 9 Pg.87-89Skills In English P.BGrade 9 Pg.137-141</li> </ul> |         |
|                  | 4   |        | <b>Intensive Reading: Interpretation and Evaluation</b><br>a) distinguishing between reading for interpretation and reading for evaluation of information,<br>b) summarizing information in a reading text                           | <ul style="list-style-type: none"> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Course books Sample writing Skills In English T.GGrade 9 Pg.87-89Skills In English P.BGrade 9 Pg.137-141</li> </ul> |         |
|                  | 5   |        | <b>GRAMMAR IN USE</b><br><i>Relative Pronouns: Interrogative Pronouns</i><br>a) recognizing relative and interrogative pronouns in a text,<br>b) using relative and interrogative pronouns in sentences                              | <ul style="list-style-type: none"> <li>• Manilla papers</li> <li>• Word trees</li> <li>• Posters</li> <li>• Course books Sample writing Skills In English T.GGrade 9 Pg.90-91Skills In English P.BGrade 9 Pg.141-146</li> </ul> |         |

General comments if any.....

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