JUNIOR SCHOOL
SCHEMES OF WORK TERM III 2026
GRADE 9 – FRENCH

SCHOOL:	
STREAM:	
TEACHER:	

Week	Lesson	Strand	Sub Strand	Lesson Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1 & 2	**OPENING AND RECEIVING LEARNERS**							
2	1	READING AND WRITING Chez le médecin	Aller chez le médecin : Vocabulaire des visites médicales	By the end of the lesson, the learner should be able to: a) Identify and use vocabulary related to medical visits. b) Discuss common symptoms and illnesses. c) Use appropriate phrases in medical contexts.	Learners will practice medical vocabulary through flashcards, and listen to dialogues between a doctor and patient.	What are common medical terms in French? How do we describe symptoms?	Flashcards, worksheets, audio dialogues	Oral practice, written exercises, role-play	
	2	READING AND WRITING Chez le médecin	Donner des conseils avec l'impératif et il faut	By the end of the lesson, the learner should be able to:	Learners will practice giving advice using *"il faut"* and the	How do we use *"il faut"* and the	Flashcards, worksheets, role-play cards	Oral practice, written exercises,	

				a) Use the imperative form to give advice. b) Use *"il faut"* to give general advice. c) Understand and apply advice in medical contexts.	imperative form, engaging in dialogues to offer medical advice.	imperative to give advice?		group discussion	
3	1	READING AND WRITING Chez le médecin	Aller chez le médecin : Dialogues médecin-patient	By the end of the lesson, the learner should be able to: a) Understand and produce dialogues between a doctor and patient. b) Use the vocabulary and phrases from previous lessons in context. c) Identify symptoms and suggest treatments.	Learners will read and listen to dialogues between a doctor and a patient, practicing speaking and writing their own dialogues in pairs.	How do we form dialogues between a doctor and patient?	Dialogues, worksheets, role-play cards	Role-play, oral presentations, written dialogues	
	2	LISTENING AND SPEAKING L'environnement et la météo	La météo	By the end of the lesson, the learner should be able to: a) Describe the weather in French. b) Identify key vocabulary	Learners will listen to weather forecasts and practice using weather-related vocabulary in dialogues and	What vocabulary do we use to describe the weather in French?	Flashcards, weather forecast recordings, worksheets	Oral questioning, listening comprehension, role-play	