

**WHAT 0757478868**

**LESSON PLANS**

**NOTES**

**RECORD OF WORK**

**LATEST EXAMS**

**SCHEME OF WORK - ISLAMIC RELIGIOUS EDUCATION (IRE) GRADE 9**

**TERM 3 - 2026**

**CURRENT CBC SYLLABUS**

| <b>We<br/>ek</b> | <b>Less<br/>on</b> | <b>Strand</b>  | <b>Sub-<br/>Strand</b> | <b>Specific<br/>Learning<br/>Outcomes<br/>(Knowled<br/>ge, Skills,<br/>Attitude)</b>                                       | <b>Learning<br/>Experien<br/>ce</b>                                                                                            | <b>Key<br/>Inquiry<br/>Questions</b> | <b>Core<br/>Competen<br/>cies</b> | <b>Learnin<br/>g<br/>Resourc<br/>es</b> | <b>Assess<br/>ment</b> |
|------------------|--------------------|----------------|------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|-----------------------------------------|------------------------|
| 1                | 1                  | ASSESS<br>MENT | OPENER<br>EXAMS        | K: Review<br>concepts<br>from Term<br>2. S:<br>Critical<br>thinking in<br>answering.<br>A:<br>Integrity<br>and<br>honesty. | Learners<br>are<br>provided<br>with<br>exam<br>papers<br>and<br>guided on<br>how to<br>tackle<br>questions<br>effectivel<br>y. | Why do we<br>take<br>exams?          | Self-<br>efficacy                 | Exam<br>papers                          | Written<br>test        |

|   |   |                |                 |                                                                                                                            |                                                                                                                                |                             |                   |                |                 |
|---|---|----------------|-----------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------|----------------|-----------------|
| 1 | 2 | ASSESS<br>MENT | OPENER<br>EXAMS | K: Review<br>concepts<br>from Term<br>2. S:<br>Critical<br>thinking in<br>answering.<br>A:<br>Integrity<br>and<br>honesty. | Learners<br>are<br>provided<br>with<br>exam<br>papers<br>and<br>guided on<br>how to<br>tackle<br>questions<br>effectivel<br>y. | Why do we<br>take<br>exams? | Self-<br>efficacy | Exam<br>papers | Written<br>test |
| 1 | 3 | ASSESS<br>MENT | OPENER<br>EXAMS | K: Review<br>concepts<br>from Term<br>2. S:<br>Critical<br>thinking in<br>answering.<br>A:<br>Integrity<br>and<br>honesty. | Learners<br>are<br>provided<br>with<br>exam<br>papers<br>and<br>guided on<br>how to<br>tackle<br>questions<br>effectivel<br>y. | Why do we<br>take<br>exams? | Self-<br>efficacy | Exam<br>papers | Written<br>test |
| 1 | 4 | ASSESS<br>MENT | OPENER<br>EXAMS | K: Review<br>concepts<br>from Term<br>2. S:<br>Critical<br>thinking in<br>answering.<br>A:<br>Integrity<br>and             | Learners<br>are<br>provided<br>with<br>exam<br>papers<br>and<br>guided on<br>how to<br>tackle                                  | Why do we<br>take<br>exams? | Self-<br>efficacy | Exam<br>papers | Written<br>test |