GRADE 9 RATIONALIZED PRE TECHNICAL STUDIES LESSON PLAN

WEEK:.1.
LESSON:.1.
STRAND:.Foundation of Pre-Technical Studies..
SUB-STRAND:.Safety on Raised Platforms..
SPECIFIC LEARNING OUTCOME: .By the end of the lesson, the learner should be able to:

a) Define the term Raised platforms.
b) Identify the types of raised platforms used in a work place.
c) Discuss the uses of the different types of raised platforms in a work place.

Appreciate the uses of the different raised platforms in a work place..
ORGANISATION OF THE LESSON:
Lesson will take place in both classroom and outdoor.
Learners will work individually, in pairs and also in groups .
LESSON DEVELOPMENT.In groups or pairs,learners are guided to;
Step 1:brainstorm and present the meaning of raised platforms in workplace.
Step 2 :observe pictures and identify the different types of raised platforms used in work place.
Step 3 :use digital devices or print resources to search for information on the uses of the identified raised platforms.
Step 4:discuss the uses of the different raised platforms..
KEY INQUIRY QUESTION.
What is a raised platform in a workplace?
What are the uses of the raised platforms in a workplace?.
LEARNING RESOURCES.
Learner's book.
Lesson notes.
Digital devices.
Pictures.
Video clips.
CONCLUSION
Guide the learners to recall what they have learnt in class.
EXTENDED ACTIVITIES
Learners to take homework and class assignment.
REFLECTION
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WEEK:..
LESSON:.2.
STRAND:.Foundation of Pre-Technical Studies..
SUB-STRAND:.Safety on Raised Platforms..
SPECIFIC LEARNING OUTCOME: .By the end of the lesson, the learner should be able to:

a) State the risks associated with working on raised platforms.
b) Describe the risks associated with working on raised platforms.
c) Search internet for clips on the risks associated with working on raised platforms.

Acknowledge the risks associated with working on raised platforms..
ORGANISATION OF THE LESSON:
Lesson will take place in both classroom and outdoor.
Learners will work individually, in pairs and also in groups .

LESSON DEVELOPMENT.In groups,learners are guided to:
Step 1 :brainstorm and present on the risks associated with working on raised platforms.
Step 2 :use digital or print resources to search for information and clips on risks associated with working on raised platforms.
Step 3:discuss the risks associated with working on raised platforms.
Step 4:prepare posters showing the risks associated with working on raised platforms..
KEY INQUIRY QUESTION.
What are the risks associated with working on raised platforms?.
LEARNING RESOURCES.
Learner's book.
Lesson notes.
Digital devices.
Video clips.
Pictures.
CONCLUSION
Guide the learners to recall what they have learnt in class.
EXTENDED ACTIVITIES
Learners to take homework and class assignment.
REFLECTION
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WEEK:..
LESSON:.3.
STRAND:.Foundation of Pre-Technical Studies..
SUB-STRAND:.Safety on Raised Platforms..
SPECIFIC LEARNING OUTCOME: .By the end of the lesson, the learner should be able to:

a) Identify the safety measures to observe when working on raised platforms in work place.
b) Discuss the safety measures to observe when working on raised platforms in work place.
c) Prepare flashcards or posters on safety measures to observe when working on raised platforms.

Acknowledge the safety measures to observe when working on raised platforms..
ORGANISATION OF THE LESSON:
Lesson will take place in both classroom and outdoor.
Learners will work individually, in pairs and also in groups .
LESSON DEVELOPMENT.In groups,learners are guided to:
Step 1 :brainstorm on the ways of minimizing risks related to working on raised platforms in work place.
Step 2 :observe a video clip on safety measures to observe when working on raised platforms.
Step 3:discuss the ways of minimising risks related to working on raised platforms in workplace.
Step 4:collaborate in preparing posters showing the safety measures to observe when working on raised platforms..
KEY INQUIRY QUESTION.
What are the safety measures should one observe when working on raised platforms in a workplace?.
LEARNING RESOURCES.
Learner's book.
Lesson notes.
Digital devices.
Posters.
Marker pens.