

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC 2026 GRADE 8 RATIONALISED AGRICULTURE AND NUTRITION LESSON PLANS - TERM 3

2026 GRADE 9 RATIONALIZED PRE-TECHNICAL STUDIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Pre-Technical Studies	9		

STRAND: TOOLS AND PRODUCTION

SUB-STRAND: Project - Identifying a problem in the locality

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify problems in the locality that can be solved using the skills acquired in Pre-Technical Studies.
- Analyze the problems to determine their suitability for a project.
- Appreciate the value of problem-solving in the community. **KEY INQUIRY QUESTION(S):** What problems in the locality can be solved using skills acquired in Pre-Technical Studies? **LEARNING RESOURCES:**
- KLB Pre-Tech Studies Grade 9 P.B (pg. 153)

- Digital devices, reference materials, local environment, manila papers
ORGANISATION OF LEARNING: Learners will work in groups to explore the local environment and brainstorm.

INTRODUCTION

The teacher will start a discussion by asking learners to name some common challenges or problems they have observed in their school or home community (e.g., lack of proper storage, broken furniture, inefficient tools).

LESSON DEVELOPMENT

Learners are guided in groups to:

- **STEP 1:** Take a guided walk around the school compound or immediate locality to observe and identify existing problems or needs.
- **STEP 2:** Return to class and brainstorm a comprehensive list of all the problems they identified.
- **STEP 3:** Discuss and categorize the problems. They will then filter the list to remain with only those problems that can realistically be solved by making an item using the skills learned in Pre-Technical Studies (e.g., woodworking, metalworking, technical drawing).
- **STEP 4:** Each group will present their top three identified problems to the class, explaining why they are suitable for a project.

CONCLUSION

The teacher will summarize the identified problems on the board and commend the learners for their observation skills. The session will conclude by emphasizing that Pre-Technical skills are not just for the classroom but for solving real-world community problems.

EXTENDED ACTIVITIES

Learners to discuss one of the identified problems with a family member and ask for their ideas on a possible solution.

REFLECTION ON THE LESSON

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Lesson 2