

GRADE 9 SOCIAL STUDIES LESSON PLAN TERM 1

STRAND: **SOCIAL STUDIES AND CAREER DEVELOPMENT**

SUB STRAND: **Social Studies and Career Development: Pathway Choices-**

SPECIFIC LEARNING OUTCOMES: by the end of the lesson, the learner should be able to:

- Define the term career path.
- Identify the factors to consider in selection of a pathway.
- Acknowledge the factors to consider in selection of a pathway.

KEY INQUIRY QUESTION (S)

- Why is it important to learn about career paths?
- What is a career path?

LEARNING RESOURCES

Smart Minds SST Grade 9 T.G.Pg.1-3

Smart Minds SST Grade 9 P.B Pg.1-6

ORGANISATION OF LEARNING

Learning will take place in an actual classroom. Learners will work individually, in pairs and small groups

INTRODUCTION

Start by reminding the learners what they learnt in grade 8 about careers related to SST

Ask the learners to give examples of these careers

Ask learners to identify related to SST that they would like to pursue in future

LESSON DEVELOPMENT

STEP 1

Ask the learners to read the story of Emily on pages 1-2 of the Learner's Book and carry out the tasks that follow.

Ask the learners to mention what Emily was interested in doing from a young age.

Ask the learners to identify Emily's dream and say whether it came to pass.

Ask the learners to identify some of the things that Emily did that enabled her to achieve her dream

STEP 2

Guide the learners to read the definitions of a career path as given by Daniel and Asha and say who among the two wrote the correct definition.

Ask the learners to discuss with their deskmates and share their answers with their classmates

Take the learners through the Learning corner on page 3 of the Learner's Book on the definition of career path

STEP 3

In groups guide the learners to study the table on pages 3 and 4 of the Learner's Book on learner's interests and career paths and carry out the tasks that follow.

Ask the learners to name some career paths that the learners can pursue.

Ask the learners to draw a table like the one in the Learner's Book in their notebooks.

Ask the learners to fill the table with their interests and some of the career paths they can pursue.

Ask the learners to share their work with their deskmates and give each other feedback.

Walk around the class and check to see that the learners have done as expected of them.

Correct the learners where necessary.

STEP 4

In pairs, guide the learners to study the list on pages 4-5 of the Learner's Book showing career paths. Ask the learners to be keen as they study the career paths.

Ask the learners to choose the career path they would like to pursue in future from the list.

Ask the learners which career they would like to pursue from the career path they have chosen.

Ask learners to take turns and share the information with their deskmates

CONCLUSION:

Ask the learners to share what they have learnt

Teacher to highlight the main points of the lesson

Elaborate on the learners' main points

Make a recapitulation of the lesson as you focus on learners' attention to the next lesson

EXTENDED ACTIVITIES:

Guide the learners to engage a resource person or search the internet for information on factors to consider in selection of a pathway

REFLECTION ON THE LESSON:
