WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC 2026 GRADE 8 RATIONALISED AGRICULTURE AND NUTRITION LESSON PLANS - TERM 3

2026 GRADE 9 RATIONALIZED SOCIAL STUDIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	Social Studies	9		

STRAND: NATURAL AND HISTORIC BUILT ENVIRONMENTS

SUB-STRAND: World Heritage Sites in Africa - Introduction and identification

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify selected World Heritage Sites in Africa.
- Locate these selected sites on a map of Africa.
- Show interest in the World Heritage Sites in Africa.

KEY INQUIRY QUESTION(S): Why is it important to conserve World Heritage Sites?

LEARNING RESOURCES:

- KLB Top Scholar Social Studies (pg. 162)
- Digital/print resources, Map of Africa, Pictures of World Heritage Sites

ORGANISATION OF LEARNING: Learners will work in groups for map work and discussion.

INTRODUCTION

The teacher will start by showing pictures of famous global landmarks (like the Pyramids of Giza or the Great Wall of China) and ask learners what they have in common. This will lead to an introduction of UNESCO and the concept of a World Heritage Site as a place of special cultural or physical significance.

LESSON DEVELOPMENT

Learners are guided in groups to:

- **STEP 1:** Use digital or print resources to find a list of selected World Heritage Sites in Africa.
- **STEP 2:** On a blank map of Africa, locate and mark the position of these sites (e.g., Serengeti National Park, Robben Island, Victoria Falls).
- **STEP 3:** Discuss what makes a site qualify as a World Heritage Site. They will be guided to understand that it must have "outstanding universal value."
- **STEP 4:** Create a small class display by pinning pictures of the selected sites onto their correct locations on a large map of Africa.

CONCLUSION

The teacher will lead a discussion answering the key inquiry question, emphasizing that these sites are part of the shared heritage of all humanity and must be protected for future generations.

EXTENDED ACTIVITIES

Learners to choose one World Heritage Site in Africa (not necessarily one discussed in class) and find out one interesting fact about it.

REFLECTION ON THE LESSON

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