

**GRADE 9 RATIONALIZED SOCIAL STUDIES TERM 3 RECORDS OF WORK -
MENTOR**

Week 1

TER M	WEE K	DATE S	MO N	TU E	WE D	TH U	FR I	
Term 3	1							
SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED				REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Grade 9 Social Studies			Natural and Historic Built Environments - Management and Conservation: Guided learners to distinguish between environmental management and conservation using pictures and group discussions. Assessed via oral questions and written assignments.				MENTOR Social Studies Learner's Book, pg 105	
Grade 9 Social Studies			Natural and Historic Built Environments - Management and Conservation: Facilitated exploration and classification of environmental degradation factors into natural and human causes. Assessed via classification assessment and oral questions.				MENTOR Social Studies Learner's Book, pg 106	
Grade 9 Social Studies			Natural and Historic Built Environments - Management and Conservation: Analyzed the effects of environmental degradation on health, biodiversity, and economy, and completed summary tables. Assessed via table completion and written assignments.				MENTOR Social Studies Learner's Book, pg 108-109	
Grade 9 Social Studies			Natural and Historic Built Environments - Management and Conservation: Supervised practical fabrication of dustbins from local materials and organized tree planting within the school compound.				MENTOR Social Studies Learner's Book, pg 110	

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
			Assessed via practical assessment and observation.		
General comments if any		Headmaster	Date		

Week 2

TERM	WEEK	DATES	MON	TUE	WED	THU	FRID
Term 3	2						

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Grade 9 Social Studies			Natural and Historic Built Environments - Management and Conservation: Guided learners to design environmental conservation project plans and create awareness posters for the community. Assessed via project plan evaluation and poster assessment.	MENTOR Social Studies Learner's Book, pg 111	
Grade 9 Social Studies			Natural and Historic Built Environments - World Heritage Sites in Africa: Guided learners to read passages, identify selected African world heritage sites, and locate them on a map of Africa. Assessed via identification assessment and oral questions.	MENTOR Social Studies Learner's Book, pg 112	
Grade 9 Social Studies			Natural and Historic Built Environments - World Heritage Sites in Africa: Examined the role of heritage sites in promoting cultural preservation and guided composition of commemorative songs. Assessed via song evaluation	MENTOR Social Studies Learner's Book, pg 113	