GRADE 9 SOCIAL STUDIES SCHEMES OF WORK

NAME OF THE TEACHER:_____SCHOOL:_____TERM: II_____

Reference books used

- *MTP Social Studies Grade 9 T.G & Learners book.*

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	**Population structure**	Significance of population structure in the distribution of national resources in a society	By the end of the lesson, the learner should be able to: a) determine the significance of population structure in the distribution of national resources in a society b) Make posters on the differences in population structure in developed and developing countries. c) appreciate the differences in population structure between developed and developing countries.	Why is the population structure of a country important?	Learner is guided to: •brainstorm and enumerate the significance of population structure in the distribution of national resources in a society, •compose and display messages on differences in population structure of developed and developing countries for sustainable development	Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 44- 45 MTP SST Grd 9 P.B Pg. 79- 82	QA Written tests Portfolio Discussion Project	
1	2	**Peaceful Conflict Resolution**	Types of peace in society – personal	By the end of the lesson, the learner should be able to: a) explain types of peace for sustainable social interactions, b) Analyze personal peace in the society. c) Appreciate the importance of peace in the society.	How can we promote peace in the community?	Learner is guided to: •brainstorm on types of peace in the society such as personal.	Resource persons Selected resources Manila paper MTP SST Grd 9 T.G. Pg. 46- 47 MTP SST Grd 9 P.B Pg. 83- 85	QA Written tests Portfolio Discussion Project	