

2026 GRADE 9 RATIONALIZED MENTOR SOCIAL STUDIES SCHEMES OF WORK – TERM 3

NAME:.....TSC NO:.....SCH:.....

K	LS N	STRAND	SUB-STRAND	LESSON LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTIO N
1	1	NATURAL AND HISTORIC BUILT ENVIRONMENTS	Management and Conservation of the Environment - Distinction	By the end of the lesson, the learner should be able to: -Distinguish between management of the environment and conservation of the environment -Explain the key differences between management and conservation -Appreciate the importance of both management and conservation	- Learners study pictures showing management and conservation of the environment -In groups, learners distinguish between management of the environment and conservation of the environment -Learners discuss key differences and write them in their notebooks	Why is it important to conserve degraded environment?	- MENTOR Social Studies Learner's Book pg. 105 -Pictures showing environmental management and conservation -Digital resources -Chart paper	- Oral questions -Written assignments -Group presentations	
	2	NATURAL AND HISTORIC BUILT ENVIRONMENTS	Management and Conservation of the Environment - Degradation Factors	By the end of the lesson, the learner should be able to: -Explore factors that lead to degradation of the environment in the community -Classify factors into human and natural causes -Develop awareness on	- Learners study pictures showing environmental degradation -Learners research on factors that lead to environmental degradation using digital and print resources -Learners classify factors into human and natural causes	What factors lead to environmental degradation in our community?	- MENTOR Social Studies Learner's Book pg. 106 -Pictures showing environmental degradation -Digital resources -Chart paper	- Oral questions -Classification assessment -Written essays	

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				environmental degradation issues					
	3	NATURAL AND HISTORIC BUILT ENVIRONMENTS	Management and Conservation of the Environment - Effects of Degradation Management and Conservation of the Environment - Conservation Measures	By the end of the lesson, the learner should be able to: -Describe the effects of environmental degradation in the community -Explain how degradation affects health, biodiversity, and economy -Recognize the far-reaching consequences of environmental degradation	- Learners study pictures showing effects of environmental degradation -Learners discuss how environmental degradation affects health, biodiversity, and economic stability -Learners complete a table showing effects of environmental degradation	What are the effects of environmental degradation on the community?	- MENTOR Social Studies Learner's Book pg. 108 -Pictures showing effects of degradation -Digital resources -Chart paper - MENTOR Social Studies Learner's Book pg. 109 -Pictures of conservation measures	- Oral questions -Table completion assessment -Written assignments	
	4	NATURAL AND HISTORIC BUILT ENVIRONMENTS	Management and Conservation of the Environment - Practical Applications	By the end of the lesson, the learner should be able to: -Apply creative thinking skills in managing and conserving the immediate environment -Make dustbins and plant trees in the school compound -Take part in	- Learners make simple dustbins using locally available materials -Learners place dustbins at strategic places around the school -Learners identify a place around the school to plant trees and organize planting activities	How can we actively participate in environmental conservation?	- MENTOR Social Studies Learner's Book pg. 110 -Local materials for dustbins -Tree seedlings -Gardening tools	- Practical assessment -Observation -Project evaluation	