

2025 PP1 Rationalized Creative Activities Lesson Plans Term 2

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	CREATIVE ACTIVITIES			

Strand: My Family

Sub Strand: Joining Dots

Specific Learning Outcomes:

By the end of the lesson, learners should be able to:

- Identify materials used in joining dots
- Observe samples of pictures made from joining dots
- Appreciate their own and others' dotted pictures

Key Inquiry Question(s):

- What materials can we use to join dots?

Learning Resources:

- Creative activities from the PP1 curriculum design

Organisation of Learning:

Introduction (5 minutes)

- Begin with a quick review of the previous lesson on families and how we can represent them through art.
- Guide learners to read and discuss content from the learning resources. Ask them questions about what they remember and connect it to the new topic of joining dots.

Lesson Development (20 minutes)

Step 1: Identifying Materials

- Discuss the various materials that can be used to join dots (e.g., crayons, markers, dotted papers, and string).
- Engage the learners in a hands-on activity where they can explore and handle different materials.

Step 2: Observing Samples

- Show learners samples of pictures that have been made by joining dots.

- Ask them to describe what they see. What pictures can they create using dots?
- Encourage them to think creatively about how they might combine dots to form images.

Step 3: Creating Dotted Pictures

- Provide learners with their own dotted picture templates and materials.
- Allow them to join the dots to create their own images, applying what they have learned about the materials.
- Walk around the classroom, offering help and encouragement.

Step 4: Sharing and Appreciating

- Invite learners to share their creations with the class.
- Encourage them to appreciate their own work and the work of their peers.
- Discuss what they like about each other's pictures and the different materials used.

Conclusion (5 minutes)

- Summarize the key points discussed during the lesson, reinforcing the materials used in joining dots, and the importance of creativity.
- Conduct a brief interactive activity where learners can express their favorites from the session—what material they enjoyed using most, or the picture they liked best.
- Preview the next session, hinting at exploring more about art and family representations.

Extended Activities:

- Dotted Art Gallery: Encourage learners to create a "dotted art gallery" at home with the help of their family. This could involve joining dots to form family portraits or favorite animals. They can present their artworks in the next lesson.
- Storytime with Dots: Ask students to create a story using dotted pictures. Each student can draw a sequence of events, joining dots to represent the characters or scenes and then tell their stories to the class.

Teacher Self-Evaluation: