

2025 RATIONALISED PRE-PRIMARY ONE CREATIVE ARTS TERM 2

TEACHERS NAME: **SCHOOL:** **YEAR:** **TERM:**

W K	LS N	STRANDS	Sub- STRAND	SPECIFIC LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTION(S)	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	My Home	Modelling materials used in modelling	By the end of the lesson, the learner should be able to: a. Identify materials used in modelling, b. Collect materials used in modelling c. appreciate own and others' modelled works.	The learner is guided to: ● collect materials used in modelling (clay, plasticine),	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	
	2	My Home	materials used in modelling	By the end of the lesson, the learner should be able to: a. Identify materials used in modelling, b. Collect materials used in modelling c. appreciate own and others' modelled works.	The learner is guided to: ● collect materials used in modelling (clay, plasticine),	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	
	3	My Home	materials used in modelling	By the end of the lesson, the learner should be able to: a. Identify materials used in modelling, b. Collect materials used in modelling c. appreciate own and others' modelled works.	The learner is guided to: ● collect materials used in modelling (clay, plasticine),	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	
	4	My Home	Slab technique	By the end of the lesson, the learner should be able to: a. describe slab technique used modelling. b. Demonstrate modelling through slab technique. c. appreciate own and others' modelled works.	The learner is guided to: ● watch video clips demonstrating the slab technique,	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	

	5-6	My Home	Slab technique	By the end of the lesson, the learner should be able to: a. describe slab technique used modelling. b. Demonstrate modelling through slab technique. c. appreciate own and others' modelled works.	The learner is guided to: ● watch video clips demonstrating the slab technique,	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	
2	1	My Home	Modelling using slab technique	By the end of the lesson, the learner should be able to: a. Identify materials used in modelling, b. model utensils found at home using the slab technique, c. appreciate own and others' modelled works.	The learner is guided to: ● watch video clips demonstrating the slab technique, ● observe utensils such as plate, spoon, pan, cup, ● share modelling materials amongst themselves equitably, ● model utensils using the slab technique by observing the actual utensils,	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	
	2	My Home	Modelling using slab technique	By the end of the lesson, the learner should be able to: a. Identify materials used in modelling, b. model utensils found at home using the slab technique, c. appreciate own and others' modelled works.	The learner is guided to: ● watch video clips demonstrating the slab technique, ● observe utensils such as plate, spoon, pan, cup, ● share modelling materials amongst themselves equitably, ● model utensils using the slab technique by observing the actual utensils,	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	
	3	My Home	Modelling using slab technique	By the end of the lesson, the learner should be able to: a. Identify materials used in modelling, b. model utensils found at home using the slab technique, c. appreciate own and others'	The learner is guided to: ● watch video clips demonstrating the slab technique, ● observe utensils such as plate, spoon, pan, cup, ● share modelling	Why do you like modelling?	Clay, plasticine, water, picture cutouts of utensils, real utensils, digital devices, Bell, vehicles,	Observation schedule, observation checklist, portfolio, oral questions, records	