

TERM ONE LESSON PLANS

SOCIAL ENVIRONMENTAL ACTIVITIES

LEVEL: PP 1

WEEK 1: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Social Environment

Sub strand /sub-Theme: Myself.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

Tell their names for identity

Key inquiry question

1. Why is your name?

Learning resources:

Longhorn Social Environment Book PP 1 1 pg 1-2,Songs,Charts.

Organization of Learning:

In the Classroom individual and group work.

TIME	CONTENT
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example I am a child.....
25minutes	Lesson development Step 1 Teacher to display a chart of different names of the children.

5 minutes	<p>Core competence: Communication and collaboration- Learners to learn to communicate in different set ups as they identify items on chart.</p> <p>Values. Respect, responsibility and unity</p> <p>Link to Pcls: Life skills-skill of knowing and living with others-effective communication as they interact with each other.</p> <p>Step 2</p> <p>Learners to identify their names with the guidance of the teacher.</p> <p>Core competence: Communication and collaboration- Learners to learn to communicate in different set ups as they identify their names.</p> <p>Values. Respect, responsibility and unity as they work together.</p> <p>Link to Pcls: Life skills-skill of knowing and living with others-effective communication as they identify the themselves.</p> <p>Step 3</p> <p>Learners to say their name one by one in class.</p> <p>Core competence: Communication and collaboration- Learners to learn to communicate in different set ups as they say their names.</p> <p>Values. Respect, responsibility and unity as they say their names in class.</p> <p>Link to Pcls: Life skills-skill of knowing and living with others-effective communication as they say their names.</p> <p>Conclusion</p> <p>Conclude the lesson by observing learners as they practice saying their names.</p> <p>Extended Activities</p> <p>Learners to practice saying their names at home.</p>
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