

WEEK 1-3: LESSON 3

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Natural environment.

Sub strand /sub-Theme: Plants.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

a) Talk about safe and harmful plants found in the home environment.

Key inquiry question

Which plants are safe?

Learning resources: Longhorn Social Environment Book PP1 1 pg
38,Songs,Charts,Realia(plants)

Organization of Learning:

In the Classroom individual and group work.

TIME	CONTENT
5 minutes	Introduction Introduce the lesson by singing a song related to strand for example Flowers.....
25minutes	Lesson development Step 1 Teacher to display different types of plants. He/she identifies harmful and safe plants. Core competence: Communication and collaboration- Learners to learn to communicate in different set ups as they identify types of plants. Values. Respect, responsibility and unity as they work together. Link to Pcls: Lifeskills-skill of knowing and living with others-effective communication as they identify harmful plants.

5 minutes	<p>Step 2</p> <p>Learners are guided to identify the safe plants in the home and school environment. Core competence: Communication and collaboration- Learners to learn to communicate in different set ups as they identify types of plants.</p> <p>Values. Respect, responsibility and unity as they work together.</p> <p>Link to Pcls: Lifeskills-skill of knowing and living with others-effective communication as they identify harmful plants.</p> <p>Step 3</p> <p>Learners discuss safe plants found within the environment. Core competence: Communication and collaboration- Learners to learn to communicate in different set ups as they identify types of plants.</p> <p>Values. Respect, responsibility and unity as they work together.</p> <p>Link to Pcls: Lifeskills-skill of knowing and living with others-effective communication as they identify harmful plants.</p> <p>Conclusion</p> <p>Conclude the lesson by asking questions.</p> <p>Extended Activities</p> <p>Learners to identify safe plants found at home with the help of a caregiver.</p>
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Summary: Learners to identify different types of plants.

Reflection in the lesson/self-remarks:

WEEK 3: LESSON 4

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