

WAT 0757478868

2026 PP1 RATIONALIZED ENVIRONMENTAL ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Environmental Activities	PP1		

STRAND: MY NEIGHBOURHOOD

SUB-STRAND: Parts of a plant

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- a) Name parts of a plant in the immediate environment.
- b) Colour drawn pictures of parts of a plant (flower and leaf).
- c) Appreciate the importance of plants in the immediate environment.

KEY INQUIRY QUESTION(S): Why do we have plants?

LEARNING RESOURCES:

- Environmental Activities Curriculum Design PP1
- Real plants, pictures of plants, drawing materials

ORGANISATION OF LEARNING: Learners will work as a whole class and individually.

INTRODUCTION The teacher will start the lesson by taking the learners for a short nature walk around the school compound to observe the different plants. The teacher will ask the key inquiry question, "Why do we have plants?" to initiate a discussion.

LESSON DEVELOPMENT Learners are guided to:

STEP 1: Name the parts of a plant they can see in the immediate environment, focusing on the **flower** and the **leaf**.

STEP 2: The teacher will show them real examples and pictures of different flowers and leaves.

STEP 3: Learners will be given a paper with an outline drawing of a flower and a leaf.

STEP 4: They will colour the drawn pictures of the flower and the leaf using appropriate colours.

CONCLUSION The teacher will display the coloured pictures and praise the learners' work. The teacher will briefly mention the importance of plants (e.g., for beauty, for food).

EXTENDED ACTIVITIES Learners to find one beautiful flower and one interesting leaf in their home compound (without picking them) and show them to their parents.

REFLECTION ON THE

LESSON
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Lesson 2

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Environmental Activities	PP1		

STRAND: MY NEIGHBOURHOOD

SUB-STRAND: Parts of a plant

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