Longhorn Environmental Act. SCHEME OF WORK

SCHOOL	GRADE/ PP	LEARNING AREA	TERM	YEAR	NAME OF THE TEACHER
	PP1	Environmental activities	ONE		

WK	LSN	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQURY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REM
1	1	**SOCIAL ENVIRONMENT**	**Myself: My name**	BY the end of the lesson the learner should be able to a. tell their names for identify b. Appreciate oneself for self-esteem	1. What is your name?	•Learners are guided to tell their names	Longhorn Environmental activities Learners book pg.1-3 Realia Charts	1.Observation 2.Oral questions Written questions	
	2		**Am I a boy or a girl?**	BY the end of the lesson the learner should be able to a. Identify their sex for self-awareness b. Appreciate oneself for self-esteem	2. Are you a boy or a girl?	•Learners are guided to sing songs about their names and sex •Learners are guided to group themselves according to sex •Learners are guided on picture reading categorizing boys and girls	Longhorn Environmental activities Learners book pg.4 Realia Charts	1.Observation 2.Oral questions Written questions	
	3		**Am I a boy or a girl?**	BY the end of the lesson the learner should be able to	Are you a boy or a girl?	•Learners are guided to sing songs about their names	Longhorn Environmental	1.Observation 2.Oral questions	

				a. Identify their sex for self-awareness b. Appreciate oneself for self-esteem		and sex •Learners are guided to group themselves according to sex •Learners are guided on picture reading categorizing boys and girls	activities Learners book pg.4 Realia Charts	Written questions	
	4		**Parts of the body**	BY the end of the lesson the learner should be able to a. Identify parts of their body (head, hand and legs) b. Appreciate oneself for self-esteem	3. Which are the parts of your body?	• Learners are guided to identify body parts (head hands and legs) • Learners are guided on picture reading on body parts from charts	Longhorn Environmental activities Learners book pg.5-7 Realia Charts	1.Observation 2.Oral questions Written questions	
	5		**Parts of the body**	BY the end of the lesson the learner should be able to a. Identify parts of their body (head, hand and legs) b. Appreciate oneself for self-esteem	Which are the parts of your body?	• Learners are guided to identify body parts (head hands and legs) • Learners are guided on picture reading on body parts from charts	Longhorn Environmental activities Learners book pg.5-7 Realia Charts	1.Observation 2.Oral questions Written questions	
2	1		**Our school: People in our school**	BY the end of the lesson the learner should be able to a. Talk about the people working in school for identification b. Appreciate the work done by people in the	1. Who are the people in the school? 2. What work is done by different people in school?	• Learners are guided to talk about work done by people in the school • Learners are guided to sing songs about structures and people in school	Longhorn Environmental activities Learners book pg. 8-9 Realia charts	Observation n Oral questions Written questions	