

RATIONALIZED PP1 LONGHORN ENVIRONMENTAL ACT.SCHEMES OF WORK TERM 2

W K	L S N	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION S	LEARNING EXPERIENCE S	LEARNIN G RESOUR CES	ASSESSM EN T	RE F
1	1	Foods/ Feeding	Food we eat	By the end of the lesson the learner should be able to a. Talk about different food eaten at home. b. Talk about the importance of eating clean food c. Appreciate different foods eaten at home	How do we eat? Why do we eat clean food? Why do we eat food?	Learners to be guided in telling of cleaning foods before eating watch videos on different feeding habits, cleaning foods (fruits and vegetable?	Longhorn Environmental activities Learners book pg. 33-34 Charts realia	Oral questions Observation Portfolio Checklist	
	2		Food we eat	By the end of the lesson the learner should be able to a. Talk about different food eaten at home. b. Talk about the importance of eating clean food c. Appreciate different foods eaten at home	How do we eat? Why do we eat clean food? Why do we eat food?	Learners to be guided in telling of cleaning foods before eating watch videos on different feeding habits, cleaning foods (fruits and vegetable?	Longhorn Environmental activities Learners book pg.33-34 Charts realia	Oral questions Observation Portfolio Checklist	
	3		Food we eat	By the end of the lesson the learner should be able to a. Talk about different food eaten at	How do we eat? Why do we eat clean	Learners to be guided in telling of cleaning foods before eating	Longhorn Environmental activities Learners book pg.33-	Oral questions Observation	

				<p>home.</p> <p>b. Talk about the importance of eating clean food</p> <p>c. Appreciate different foods eaten at home</p>	<p>food?</p> <p>Why do we eat food?</p>	<p>watch videos on different feeding habits, cleaning foods (fruits and vegetable?)</p>	<p>34 Charts realia</p>	<p>Portfolio Checklist</p>	
	4		Eating food	<p>By the end of the lesson the learner should be able to</p> <p>a. Tell the importance of eating food</p> <p>b. Talk about the dangers of sharing food from someone else's mouth</p> <p>c. Feeding self-using clean hands or feeding items appropriately</p>	<p>How should we behave when eating?</p> <p>Why should we use clean feeding items when feeding ourselves?</p>	<p>Individually learners practice feeding self</p> <p>Learners to be guided in telling of cleaning foods before eating</p> <p>Learners Be guided to discuss the dangers of eating food from someone's mouth</p>	<p>Longhorn Environmental activities Learners book pg.35 Charts realia</p>	<p>Oral questions</p> <p>Observation</p> <p>Portfolio Checklist</p>	
	5		Eating food	<p>By the end of the lesson the learner should be able to</p> <p>a. Tell the importance of eating food</p> <p>b. Talk about the dangers of sharing food from someone else's mouth</p> <p>c. Feeding self-using clean hands or feeding items appropriately</p>	<p>How should we behave when eating?</p> <p>Why should we use clean feeding items when feeding ourselves?</p>	<p>Individually learners practice feeding self</p> <p>Learners to be guided in telling of cleaning foods before eating</p> <p>Learners Be guided to</p>	<p>Longhorn Environmental activities Learners book pg.35 Charts realia</p>	<p>Oral questions</p> <p>Observation</p> <p>Portfolio Checklist</p>	