

**WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS,
RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL
ETC**

2026 PP1 RATIONALIZED ENVIRONMENTAL ACTIVITIES SCHEMES OF WORK TERM 3

W K	LS N	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	MY NEIGHBOURHOOD	Parts of a plant	By the end of the lesson the learner should be able to:- -name parts of plant in the immediate environment -colour drawn pictures of parts of a plant(flower and leaf) -appreciate the importance of plants in the immediate environment	Why do we have plants?	The learner is guided to: -name parts of plant in the immediate environment(flower and leaf) -colour drawn pictures of parts of a plant(flower and leaf)	Environmen tal Activities Curriculum design PP1	-oral questions -written questions	

	2	MY NEIGHBOURHOOD	Parts of a plant	-name parts of plant in the immediate environment -colour drawn pictures of parts of a plant(flower and leaf) -appreciate the importance of plants in the immediate environment	Why do we have plants?	-name parts of plant in the immediate environment(flower and leaf) -colour drawn pictures of parts of a plant(flower and leaf)	Environmen tal Activities Curriculum design pp1	-oral questions -written questions	
	3	MY NEIGHBOURHOOD	Parts of a plant	-name parts of plant in the immediate environment -colour drawn pictures of parts of a plant(flower and leaf) -appreciate the importance of plants in the immediate environment	Why do we have plants?	-name parts of plant in the immediate environment(flower and leaf) -colour drawn pictures of parts of a plant(flower and leaf)	Environmen tal Activities Curriculum design pp1	-oral questions -written questions	
	4	MY NEIGHBOURHOOD	Parts of a plant	-identify parts of a plant -mount flowers and leaves on charts	Name parts of a plant?	-identify parts of a plant -mount flowers and leaves on charts	Environmen tal Activities Curriculum design pp1	-oral questions -written questions	