

Language Activities Lesson Plans for PP1

Term 1

WEEK 1: GREETINGS AND FAREWELL

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	ENGLISH LANGUAGE ACTIVITIES			

WEEK 1: LESSON 1

- **Strand:** Greetings and Farewell
- **Sub Strand:** Listening & speaking – greetings and farewell
- **Specific Learning Outcomes:**
 - By the end of the lesson, the learner should be able to:
 - Give reasons why we greet each other in our day-to-day life.
 - Observe pictures of people greeting each other.
 - Appreciate the use of greetings and bidding farewell in daily interactions.
- **Key Inquiry Question(s):**
 - Why do we greet people?
- **Learning Resources:**
 - Manilla papers, Models, Flash cards, Charts, Realia
- **Organisation of Learning:**
 - **Introduction (5 minutes):**
 - Welcome learners to the class and greet them warmly.
 - Ask learners if they greeted anyone today morning and who they greeted.
 - Introduce the lesson by telling them today we will learn *why* we greet people.
 - **Lesson Development (20 minutes):**
 - **Step 1:** Show charts or pictures of people greeting each other in different settings (home, school).
 - **Step 2:** Guide learners to discuss what they see in the pictures. Ask questions like "Are they happy?" or "What are they doing?"
 - **Step 3:** Lead a discussion on why we greet people (e.g., to show respect, to be friendly, to wish someone well).

- **Step 4:** Have learners pair up and practice saying "hello" to their neighbour with a smile to show friendliness.
- **Conclusion (5 minutes):**
 - Summarize that greeting people is a good habit that makes us friends.
 - Sing a simple "Hello" song together.
- **Extended Activities:**
 - Ask learners to go home and ensure they greet their parents/guardians when they arrive.

• **Teacher Self-Evaluation:**

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WEEK 1: LESSON 2

- **Strand:** Greetings and Farewell
- **Sub Strand:** Listening & speaking – greetings and farewell
- **Specific Learning Outcomes:**
 - By the end of the lesson, the learner should be able to:
 - Use greetings in social interactions.
 - Mention words used in common greetings.
 - Appreciate the use of greetings and bidding farewell in daily interactions.
- **Key Inquiry Question(s):**
 - Why do we greet people?
- **Learning Resources:**
 - Manilla papers, Models, Flash cards, Charts, Realia
- **Organisation of Learning:**
 - **Introduction (5 minutes):**
 - Review the previous lesson by asking why we greet people.
 - Ask learners to shout out any greeting words they know.
 - **Lesson Development (20 minutes):**
 - **Step 1:** Introduce common greeting words: "Hello," "Good morning," "Good afternoon," "How are you?"
 - **Step 2:** Introduce common farewell words: "Good bye," "See you later," "Good night."
 - **Step 3:** Teacher models the greetings and learners collaboratively imitate them in unison.