

TERM TWO LESSON PLANS

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP ONE	LANGUAGE ACTIVITIES			

Strand /Theme: Speaking.

Sub strand /sub-Theme: Use of a polite language.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

Take pleasure in appreciating others when need arises.

Key inquiry question

1. Which words do you use in appreciating others?
2. Which words do you use when making requests?

Learning resources:

Moran Language Activity Book pg18. Wall charts.

Organization of Learning:

In the Classroom individual and group work.

Natural environment.

TIME	CONTENT
5 minutes	<p>Introduction</p> <p>Introduce the lesson by asking a question related to the sub strand e.g. Which words do you use in appreciating others? Sing a song on lesson related to strand e.g. good morning, good morning.....</p>
20minutes	<p>Lesson development</p> <p>Step 1</p> <p>Learners are guided to imitate making verbal requests (<i>e.g. please, thank you</i>) after watching a demonstration.</p> <p>Core-competence developed: Digital literacy, communication and collaboration, Link to PCI: Citizen: Social integration Life skills: Effective communication, knowing and living with self Link to Values: Peace, unity, respect-as they work together.</p> <p>Step 2</p> <p>In groups learners discuss and imitate verbal requests(e.g. please, thank you)</p> <p>Core-competence developed: Digital literacy, communication and collaboration, Link to PCI: Citizen: Social integration Life skills: Effective communication, knowing and living with self Link to Values: Peace, unity, respect-as they work together.</p> <p>Step 3</p> <p>Individually, learners to imitate and dramatize verbal requests <i>for example please, thank you etc.</i></p> <p>Core-competence developed: Digital literacy, communication and collaboration, Link to PCI: Citizen: Social integration Life skills: Effective communication, knowing and living with self Link to Values: Peace, unity, respect-as they work together.</p>