WAT 0757478868

2026 PP1 RATIONALIZED LANGUAGE ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	Language Activities	PP1		

STRAND: Listening and Speaking

SUB-STRAND: Auditory Memory

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

a) Listen to a variety of sounds from the school environment.

b) Talk about the sounds he/she heard.

c) Appreciate sounds from the school environment.

KEY INQUIRY QUESTION(S): Which sounds did you hear from the school environment?

LEARNING RESOURCES:

- Flashcards, charts, realia, pictures, digital devices
- Course books, KICD Curriculum Design Language Activities PP1

ORGANISATION OF LEARNING: Learners will work in pairs or in groups.

INTRODUCTION The teacher will ask the learners to close their eyes for one minute and listen very carefully to all the sounds around them, both inside and outside the classroom.

LESSON DEVELOPMENT Learners are guided to:

STEP 1: In pairs or in groups, listen to a variety of sounds from the school environment.

STEP 2: After the listening period, learners will open their eyes.

STEP 3: They will take turns to talk about the different sounds they heard (e.g., "I heard birds singing," "I heard other children shouting," "I heard a car horn.").

STEP 4: The teacher will praise them for their good listening skills.

CONCLUSION The teacher will summarize the lesson by listing the different sounds the learners heard on the board, emphasizing how many different sounds are always around us.

EXTENDED ACTIVITIES Learners to listen for three different sounds at home and tell their parents what they heard.

REFLECTION ON THE LESSON .....
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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	Language Activities	PP1		

STRAND: Listening and Speaking

SUB-STRAND: Auditory Memory

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

a) Observe letter sounds already learnt from a chart.