2025 PP1 ENGLISH LANGUAGE SCHEMES OF WORK TERM 2

SCHOOL..... TEACHERS NAME..... TERM II

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	**1**	**MY FAMILY**	Writing readiness (a- e) identifying writing materials	By the end of the lesson the learner should be able to: a. Identify essential writing materials such as pencils, color pencils, and books. b. Mention and sort writing materials by their uses. c. Appreciate the importance of having writing tools for creative and academic tasks.	1. How do we hold our pencils or pens when writing? 2. Where do we write on?	The learner is guided to: •mention writing materials like pencils, colour pencils and books,	Course books Pictures Coloured pens, crayons, realia, flash cards, models, manilla paper	Checklist Singing songs Self-assessment QA Written tests	
1	**2**		Holding a writing tool	By the end of the lesson the learner should be able to: a. Explain the correct way to hold a writing tool. b. Practice holding a pencil or color pencil correctly between the index finger and thumb, resting on the middle finger. c. Develop confidence and	1. How do we hold our pencils or pens when writing? 2. Where do we write on?	The learner is guided to: •hold a pencil or colour pencil correctly between the index finger and the thumb while resting on the middle finger,	Course books Pictures Coloured pens, crayons, realia, flash cards, models, manilla paper	Checklist Singing songs Self-assessment QA Written tests	

				comfort in holding writing tools effectively.					