

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

2026 RATIONALIZED SCHEME OF WORK

SCHOOL	GRADE	LEARNING AREAS	TERM	YEAR
	PP1	LANGUAGE ACTIVITIES	3	2024

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	Assessment Methods	Reflection
1	1	Listening and Speaking	Auditory Memory	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Listen to a variety of sounds from the school environment Talk about the sounds he/she heard Appreciate sounds from the school environment 	In pairs or in groups, learner is guided to listen to a variety of sounds from the school environment. Learner to talk about the sounds he/she heard.	Which sounds did you hear from the school environment?	Flashcards, charts, realia, picture and photographs, digital devices, course books, KICD Curriculum Design Language Activities PP1	Fluency tests, Oral interviews, Dialogues, Role play, teacher-made tests, Check lists, Reciting poems	
	2	Listening and Speaking	Auditory Memory	By the end of the lesson, the learner should be able to:	In pairs or in groups, learner is guided to observe letter sound	Which letter sounds	Flashcards, charts, realia, picture and	Fluency tests, Oral interviews,	

				<ul style="list-style-type: none"> Observe letter sound already learnt from a chart Say letter sounds already learnt Enjoy saying letter sounds correctly. 	<p>already learnt from a chart</p> <p>Learner to say letter sounds already learnt.</p>	<p>did you learn?</p>	<p>photographs, digital devices, course books, KICD Curriculum Design Language Activities PP1</p>	<p>Dialogues, Role play, teacher-made tests, Check lists, Reciting poems</p>	
	3	Listening and Speaking	Auditory Memory	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Engage in a nature walk within the school and identify each sound made. Recall a variety of sounds in the school environment. Enjoy identifying a variety of sounds in the school environment 	<p>In pairs or in groups, learner is guided to engage in a nature walk within the school and identify each sound made.</p> <p>Learner to recall a variety of sounds in the school environment.</p>	<p>Which sounds did you hear?</p>	<p>Flashcards, charts, realia, picture and photographs, digital devices, course books, KICD Curriculum Design Language Activities PP1</p>	<p>Fluency tests, Oral interviews, Dialogues, Role play, teacher-made tests, Check lists, Reciting poems</p>	
	4	Listening and Speaking	Auditory Memory	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Listen to a recorded audio clip on the sounds made by familiar things in the environment as the identify them. 	<p>In pairs or in groups, learner is guided to listen to a recorded audio clip on the sounds made by familiar things in the environment as the identify them.</p>	<p>Which letter sound do you like most?</p>	<p>Flashcards, charts, realia, picture and photographs, digital devices, course books, KICD Curriculum Design Language Activities PP1</p>	<p>Fluency tests, Oral interviews, Dialogues, Role play, teacher-made tests, Check lists, Reciting poems</p>	