

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP1	MATHEMATICS ACTIVITIES			

Strand: Pre Number Activities

Sub Strand: Sorting and Grouping

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to:

- Identify play objects in the immediate environment.
- Collect play objects from the immediate environment.
- Enjoy grouping play objects in the immediate environment.

Key Inquiry Question(s):

- Which objects do you play with at home?

Learning Resources:

- Longhorn Mathematics PP1, pages 1-2
- Balls, toys, bottle tops, dolls

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on basic shapes or colors.
- Guide learners to read and discuss relevant content from the learning resources.
- Engage students by asking questions: "What do you play with at home?" and write their answers on the board.

Lesson Development (20 minutes):

Step 1:

- Object Identification Activities
- Show various objects (balls, toys, etc.) one at a time.
- Ask learners to name each object.
- Encourage them to describe what they like about each object.

Step 2:

- Collection of Objects
- Divide the class into small groups.
- Instruct each group to find and collect objects from the classroom or designated area.
- Allow about 10 minutes for them to gather items.

Step 3:

- Sorting Play Objects
- Once all groups have collected objects, gather back as a class.
- Direct each group to sort their collected objects based on different criteria (color, size, or type).
- Encourage them to explain their sorting method.

Step 4:

- Group Sharing Activity
- Have each group present their sorted objects to the class.
- Ask questions to engage the class, such as, "Why did you sort them this way?"

Conclusion (5 minutes):

- Summarize the key points learned about identifying, collecting, and grouping objects.
- Conduct a brief interactive activity, such as a "Sorting Race," where learners must quickly sort a new set of mixed objects into groups.
- Prepare learners for the next session by previewing the introduction of numbers and counting related to their play objects.

Extended Activities:

- Home Activity: Ask learners to gather a few of their favorite toys at home and sort them using different categories, then share their findings in the next class.
- Art Project: Create a collage using pictures of their sorted objects, drawing or pasting them on paper while labeling each object.

Teacher Self-Evaluation: