

TERM

WEEK 1: LESSON 1

SCHOOL	CLASS	DATE	TIME	ROLL
	PP2			

Strand /Theme: Numbers

Sub strand /sub-Theme: Counting concrete objects.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

1. Match numbers with same number of objects.

Key inquiry question

1. Which number can you see?
2. Which objects can you see?

Learning resources: Moran Mathematics Activities Book PP2 pg23 and 24, Songs, number charts, Bottle tops, Calendars.

Organization of Learning:

In the Classroom individual and group work.

TIME	CONTENT
5 minutes	Introduction Introduce the lesson by singing songs related to strand for example One-two.
20minutes	Lesson development Step 1 Teacher to demonstrate on how to count objects and attributes to numbers for example four spoons, three children. Teacher to demonstrate on how to match numbers with objects. Step 2 Learners to match numbers with objects with the help of a teacher.

5 minutes	<p>Step 3</p> <p>Learners to match numbers with same objects.</p> <p>Conclusion</p> <p>Teacher to observe learners as they match numbers with objects.</p> <p>Extended Activities</p> <p>Learners to play number games at home.</p>
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Summary: Learners to identify number value.

Reflection in the lesson/self-remarks:

WEEK 1: LESSON 2

SCHOOL	CLASS	DATE	TIME	ROLL

Strand /Theme: Numbers

Sub strand /sub-Theme: Counting concrete objects.

Specific learning outcome:

By the end of the end of the sub strand the learner should be able to:

1. Count, colour and say numbers given.