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2026 PP1 RATIONALIZED MATHEMATICS ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	Mathematics Activities	PP1		

STRAND: MEASUREMENT

SUB-STRAND: TIME (Daily routine)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

a) Identify daily routine activities done before going to school.

b) Talk about activities related to time.

c) Enjoy doing daily routine activities before going to school.

KEY INQUIRY QUESTION(S): What do you do in the morning before going to school?

LEARNING RESOURCES:

- Mentor Mathematical Activities PP1, page 71
- Pictures in the learner's book

ORGANISATION OF LEARNING: Learners will work as a whole class.

INTRODUCTION The teacher will start the lesson by asking the key inquiry question, "What do you do in the morning before going to school?" to introduce the concept of a daily routine.

LESSON DEVELOPMENT Learners are guided to:

STEP 1: Talk about their daily routine activities done at home before coming to school (e.g., waking up, praying, brushing teeth, bathing, eating breakfast, wearing a uniform).

STEP 2: The teacher will introduce vocabulary related to time, specifically **morning**, **noon**, and **evening**.

STEP 3: Learners will talk about their activities in relation to these time periods.

STEP 4: Look at pictures in their books showing morning activities and describe what is happening.

CONCLUSION The teacher will summarize the lesson by creating a simple chart on the board with the heading "Morning Activities" and listing the learners' responses.

EXTENDED ACTIVITIES Learners to draw a picture of one thing they do in the morning before school.

REFLECTION ON THE LESSON .....
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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	Mathematics Activities	PP1		

STRAND: MEASUREMENT

SUB-STRAND: TIME (Daily routine)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to: