

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CRE			

Strand: Creation

Sub Strand: God the Creator

Specific Learning Outcomes:

- By the end of the lesson, learners should be able to:

1. Identify things created by God in the environment.
2. Observe things created by God in the environment.
3. Appreciate things created by God in the environment.

Key Inquiry Questions:

- What things has God created in our environment?
- How can we observe and appreciate these creations?

Learning Resources:

- Good News Bible
- Longhorn Christian Religious Education PP2, page 1-2

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson briefly. Ask students what they remember about God as the creator.
- Read and discuss relevant content from the learning resources, focusing on the understanding of God's creations in nature.

Lesson Development (20 minutes):

Step 1: Naming God's Creations

- Engage learners in a discussion by asking them to name things they see in their environment that God has created (e.g., trees, flowers, animals).
- Write their responses on the board.

Step 2: Observing the Environment

- Take the learners outside (if feasible) or look out of a window.
- Ask them to observe and describe the things they see that were created by God. Prompt them with questions like, "What colors do you see?" or "What sounds can you hear?"

Step 3: Group Activity - Creation Collage

- Provide learners with magazines, scissors, and glue.
- In small groups, have them cut out images of things created by God and create a collage.
- Encourage creativity and teamwork as they put their collages together, labeling the items.

Step 4: Presentation

- Allow each group to present their collage to the class.
- Guide them to explain why they appreciate these creations and what they learned about God as the creator.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson, emphasizing how God has created so much in our world.
- Conduct an interactive closing activity, such as a "thank you" chant, where learners express gratitude for different creations.