

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	CREATIVE ACTIVITIES			

Strand: Our Neighbourhood

Sub Strand: Doodling

Specific Learning Outcomes:

By the end of the lesson, learners should be able to:

- Identify materials used in doodling
- Collect materials used in doodling
- Appreciate their own and others' doodles

Key Inquiry Questions:

- What is doodling?

Learning Resources:

- Creative arts curriculum design PP2

Organisation of Learning

Introduction (5 minutes)

- Review the previous lesson by asking students what they remember about art and creativity.
- Guide learners to read and discuss relevant content from the learning resources, focusing on defining doodling and the materials involved.

Lesson Development (20 minutes)

Step 1: Introduction to Doodling

- Ask students, "What do you think doodling is?" Engage them in a brief discussion.
- Explain that doodling involves drawing simple shapes or lines, often without a specific plan, and is a fun form of self-expression. Show examples of doodles.

Step 2: Identifying Doodling Materials

- Introduce various materials that can be used for doodling, such as pencils, markers, crayons, and paper.
- Show the materials and encourage students to describe them. Ask questions like, "Which of these do you think is best for doodling?"

Step 3: Collecting Doodling Materials

- Provide students with a small selection of doodling materials (paper, colored pencils, etc.).

- Allow them to walk around and choose their favorite materials, helping those who may need assistance.

Step 4: Doodling Activity

- Have each student start doodling using the materials they collected.
- Encourage them to create a fun doodle and think about how they can express themselves through their art.

Conclusion (5 minutes)

- Summarize the key points on what doodling is, the materials used, and the importance of self-expression through art.
- Conduct a quick sharing session where students can show their doodles and describe what they created.
- Prepare learners for the next session by inviting them to think about different themes they might want to doodle about in upcoming lessons.

Extended Activities:

- Doodle Gallery: Set up a classroom doodle gallery where students can display their doodles for others to appreciate.
- Doodle Story: Encourage students to create a short story or a comic strip using their doodles.
- Nature Doodling: Take the students outside to observe nature and doodle what they see, combining nature observation with creative expression.

Teacher Self-Evaluation: