

PP2 RATIONALIZED CREATIVE ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Creative Activities	PP2		

STRAND: ANIMALS

SUB-STRAND: Modelling

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify materials for modelling.
- Model domestic animals using the rolling technique.
- Appreciate modelling domestic animals using the rolling technique.

KEY INQUIRY QUESTION(S): Name domestic animals.

LEARNING RESOURCES:

- Creative Activities Curriculum Design PP2
- KLB Skillgrow Psychomotor and Creative Activities PP2
- Modelling clay or plasticine

ORGANISATION OF LEARNING: Learners will work individually.

INTRODUCTION The teacher will start by asking learners to name some domestic animals they know. The teacher will then show them some modelling clay and ask, "Can we make these animals using this?"

LESSON DEVELOPMENT Learners are guided to:

STEP 1: Identify and collect the materials used in modelling (modelling clay).

STEP 2: The teacher will demonstrate the "rolling" technique by rolling a piece of clay between their palms or on the table to create a long, snake-like shape.

STEP 3: Learners will practice the rolling technique with their own pieces of clay.

STEP 4: The teacher will show them how to use rolled pieces of clay to model a simple domestic animal, like a snake or a worm (as an introductory animal).

CONCLUSION The teacher will praise their efforts in learning the rolling technique and making their first models. Learners will display their simple animal models.

EXTENDED ACTIVITIES Learners to practice the rolling technique with play dough or clay at home if available.

REFLECTION ON THE LESSON

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Lesson 2

SCHOO L	LEARNING AREA	GRAD E	ROL L	TIM E
	Creative Activities	PP2		

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