

Creative arts Act. SCHEME OF WORK

SCHOOL	GRADE/ PP	LEARNING AREA	TERM	YEAR	NAME OF THE TEACHER
	PP2	C/A ACT.	one		

W K	L S N	STRAND	S- STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCE S	ASSESSM ENT	REF L
1	1	PICTURE MAKING	Drawing from observatio n	By the end of the sub- strand, the learner should be able to; a) use appropriate tools to draw simple pictures b) draw simple representation from observation c) appreciate each other's, drawing	1. What do you use for drawing? 2. Why do you like drawing? 3. What would you like to draw? 4. What do you like about your drawing?	<ul style="list-style-type: none"> • Learners to be guided on how to use drawing tools. • Learners to be observe personal safety as they handle and sharpen pencils. • Learners to be encouraged to draw pictures within margin • Learners draw simple picture from observation • Learners to discuss their drawings in pairs and groups • Learners could be guided to draw pictures using ICT devices 	Drawing reference books; eBooks, videos on drawing steps, drawing materials and tools such as pencil, marker pen, crayons, sharpener, paper, drawing templates, computing devices	<ul style="list-style-type: none"> • Observation /demonstration, • Open-ended questions, • Self-assessment, • Portfolio. 	
	2		Drawing from observatio n	By the end of the sub- strand, the learner should be able to; a) use appropriate tools to draw simple pictures b) draw simple	1. What do you use for drawing? 2. Why do you like drawing? 3. What would you like to	<ul style="list-style-type: none"> • Learners to be guided on how to use drawing tools. • Learners to be observe personal safety as they handle and sharpen pencils. 	Drawing reference books; eBooks, videos on drawing steps, drawing materials and tools such as pencil, marker	<ul style="list-style-type: none"> • Observation /demonstration, • Open-ended questions, • Self- 	

				representation from observation c) appreciate each other's, drawing	draw? 4. What do you like about your drawing?	<ul style="list-style-type: none"> • Learners to be encouraged to draw pictures within margin • Learners draw simple picture from observation • Learners to discuss their drawings in pairs and groups • Learners could be guided to draw pictures using ICT devices 	pen, crayons, sharpener, paper, drawing templates, computing devices	assessment, • Portfolio.	
2	1		Drawing from observation	By the end of the sub-strand, the learner should be able to; a) use appropriate tools to draw simple pictures b) draw simple representation from observation c) appreciate each other's, drawing	1. What do you use for drawing? 2. Why do you like drawing? 3. What would you like to draw? 4. What do you like about your drawing?	<ul style="list-style-type: none"> • Learners to be guided on how to use drawing tools. • Learners to be observe personal safety as they handle and sharpen pencils. • Learners to be encouraged to draw pictures within margin • Learners draw simple picture from observation • Learners to discuss their drawings in pairs and groups • Learners could be guided to draw pictures using ICT devices 	Drawing reference books; eBooks, videos on drawing steps, drawing materials and tools such as pencil, marker pen, crayons, sharpener, paper, drawing templates, computing devices	<ul style="list-style-type: none"> • Observation /demonstration, • Open-ended questions, • Self-assessment, • Portfolio. 	
	2		Drawing from Memory	By the end of the sub-strand, the learner should be able to;	1. What do you use for drawing?	• Guide learners to identify drawing materials	Drawing reference books; eBooks, videos	• Observation /demonstration	