

2025 PRE- PRIMARY TWO RATIONALISED CREATIVE ARTS ACTIVITIES SCHEMES OF WORK TERM 2

TEACHER'S NAME..... SCHOOL..... TERM II YEAR: 2024

W K	Ls n	Strands	Sub-strand	Specific learning outcomes	Key inquiry question(s)	Learning experiences	Learning resources	Assessment methods	Refl
1	1	Our school	Swinging and stretching-difference between swinging and stretching	By the end of the lesson, the learner should be able to: a. Differentiate swinging and stretching activities through practice, b. Watch a video clip on swinging and stretching c. Acknowledge the importance of swinging and stretching.	How do you stretch and swing?	The learner is guided to: ● watch video clips showing learners performing activities on swinging and stretching,	Scissors, glue, sand, grass, feathers, papers, paper bags, sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,	Observation schedule, oral questions, portfolio, Checklist.	
	2		Difference between swinging and stretching	By the end of the lesson, the learner should be able to: a. Differentiate swinging and stretching activities through practice, b. Watch a video clip on swinging and stretching c. Acknowledge the importance of swinging and stretching.	How do you stretch and swing?	The learner is guided to: ● watch video clips showing learners performing activities on swinging and stretching,	Scissors, glue, sand, grass, feathers, papers, paper bags, sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,	Observation schedule, oral questions, portfolio, Checklist.	
	3		Difference between swinging and stretching	By the end of the lesson, the learner should be able to: a. Differentiate swinging and stretching activities through practice, b. Watch a video clip on swinging and stretching c. Acknowledge the importance of swinging and stretching.	How do you stretch and swing?	The learner is guided to: ● watch video clips showing learners performing activities on swinging and stretching,	Scissors, glue, sand, grass, feathers, papers, paper bags, sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,	Observation schedule, oral questions, portfolio, Checklist.	
	4		Performing swinging activities while singing	By the end of the lesson, the learner should be able to: A. Differentiate swinging and stretching activities through practice,	How do you stretch and swing?	The learner is guided to: ● Demonstrate swinging activities, ● Talk about safety during swinging activity in pairs,	Scissors, glue, sand, grass, feathers, papers, paper bags,	Observation schedule, oral questions, portfolio, Checklist.	

				b. Perform swinging activities while singing a song for fun, c. Acknowledge the importance of swinging and stretching.		<ul style="list-style-type: none"> practise swinging the arms, waist, shoulders, head while observing safety, 	Sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,		
	5-6		Performing swinging activities while singing	By the end of the lesson, the learner should be able to: a. Differentiate swinging and stretching activities through practice, b. Perform swinging activities while singing a song for fun, c. Acknowledge the importance of swinging and stretching.	How do you stretch and swing?	The learner is guided to: Demonstrate swinging activities, Talk about safety during swinging activity in pairs, Practise swinging the arms, waist, shoulders, head while observing safety,	Scissors, glue, sand, grass, feathers, papers, paper bags, sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,	Observation schedule, oral questions, portfolio, Checklist.	
2	1		Performing swinging activities while singing	By the end of the lesson, the learner should be able to: a. Differentiate swinging and stretching activities through practice, b. Perform swinging activities while singing a song for fun, c. Acknowledge the importance of swinging and stretching.	How do you stretch and swing?	The learner is guided to: Demonstrate swinging activities, Talk about safety during swinging activity in pairs, Practise swinging the arms, waist, shoulders, head while observing safety,	Scissors, glue, sand, grass, feathers, papers, paper bags, sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,	Observation schedule, oral questions, portfolio, Checklist.	
	2		Performing stretching activities	By the end of the lesson, the learner should be able to: a. State the difference between swinging and stretching b. Perform stretching activities for gross motor development, c. Acknowledge the importance of swinging and stretching.	How do you stretch and swing?	The learner is guided to: <ul style="list-style-type: none"> demonstrate stretching activities, stretch their hands and legs in groups, 	Scissors, glue, sand, grass, feathers, papers, paper bags, sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,	Observation schedule, oral questions, portfolio, Checklist.	
	3		Performing stretching activities	By the end of the lesson, the learner should be able to: a. State the difference between swinging and stretching b. Perform stretching activities for gross motor development,	How do you stretch and swing?	The learner is guided to: <ul style="list-style-type: none"> demonstrate stretching activities, stretch their hands and legs in groups, 	Scissors, glue, sand, grass, feathers, papers, paper bags, sacks, old small pieces of clothes, digital devices, tyres, ropes, hula hoops, swings,	Observation schedule, oral questions, portfolio, Checklist.	