WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	**ENVIRONMENTAL ACTIVITIES**			

Strand: Myself

Sub Strand: External body parts

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1.Name the external body parts for self-awareness

2.Draw external body parts

3.Appreciate their external body parts

Key Inquiry Question(s):

- Can you mention external body parts such as head, mouth, nose, hands, and legs?

- Can you draw your external body parts?

Learning Resources:

- Environmental Activities curriculum design pp2

Organisation of Learning:

Introduction (5 minutes):

- Begin the lesson by reviewing the previous lesson on healthy habits.

- Engage the learners by asking them what they remember about their bodies, and facilitate a short discussion.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of key concepts about external body parts.

Lesson Development (20 minutes):

Step 1: Naming External Body Parts

- Show pictures of external body parts (head, mouth, nose, hands, legs) and ask learners to identify them.

- Use a song or rhyme that includes external body parts to make it fun.

Step 2: Group Discussion

- Divide the learners into small groups and ask them to share what each body part is used for.

- Encourage learners to talk about their own experiences and when they use each part (e.g., "We use our hands to hold things.").

Step 3: Drawing External Body Parts

- Provide each learner with paper and crayons.

- Ask them to draw themselves and label the external body parts they have learned about.

Step 4: Sharing Drawings

- Invite learners to share their drawings with the class.

- As they present, encourage positive feedback from peers and reinforce the correct terminology for each part.

Conclusion (5 minutes):

- Summarize key points: review the names of external body parts and discuss why they are important for our daily activities.

- Conduct a brief interactive activity, such as a game where you call out a body part and learners point to it on themselves.