PP2 **ENVIRONMENTAL ACTIVITIES SCHEME OF WORK TERM ONE**

WEEK	LESS	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQURY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE S	ASSESSMENT	REFL
1	**1**										
2	**1-5**	**SOCIAL ENVIRONMENT**	Myself	By the end of the sub-strand, the learner should be able to; a) talk about body parts (head, ears, eyes, mouth, hand,) for self-awareness, b) Tell the uses of ears, nose mouth and eyes. for self-awareness, c) Appreciate one's body parts for self-esteem.	What are the parts of your body? 2. What are the uses of your body parts	Communication and collaboration	Love Respect Unity Peace Patience Responsibility	Learners sing songs and say poems on body parts - Learners identify different parts of the body from a chart - Learners play different games on body parts - Learners tell the uses of different body parts - learners to draw and model parts of the body	Realia Charts pictures	**1.Observation 2.Oral questions**	
3	1-5		Our School	By the end of the sub-strand, the learner should be able to; a) talk about work done by different people in the school b) participate in developing classroom rule (Dos and Don'ts) for interpersonal relationships c) appreciate the school community for harmonious living	Who are the people found at school? 2. What work is done by people at school? 3. How do we come up with rules and guidelines? 4. What are the dos and don'ts in	Communication and collaboration Critical thinking and problem solving Self efficacy Imaginative and creative	Love Respect Unity Peace Patience Responsibility	Learners to name people found at school eg teachers, watchman, driver etc - Learners to be taken round the school identifying the people by the work they do - Learners to mention the work done by people in school - Learners to role	Realia Charts pictures	**.Observation 2.Oral questions**	

					the class?			play work done by people at school Learners to be guided in coming up with rules and regulations of their class Learners to sing songs about work done by people in the school Learners to draw and model people in school			
4	1-5		Our School	By the end of the sub-strand, the learner should be able to; a) talk about work done by different people in the school b) participate in developing classroom rule (Dos and Don'ts) for interpersonal relationships c) appreciate the school community for harmonious living	Who are the people found at school? 2. What work is done by people at school? 3. How do we come up with rules and guidelines? 4. What are the dos and don'ts in the class?	Communication and collaboration Critical thinking and problem solving	Love Respect Unity Peace Patience Responsibility	Learners to name people found at school eg teachers, watchman, driver etc Learners to be taken round the school identifying the people by the work they do Learners to mention the work done by people in school Learners to role play work done by people at school Learners to be guided in coming up with rules and regulations of their class Learners to sing songs about work done by people in the school	Realia Charts pictures	**.Observation 2.Oral questions**	