

2025 PRE-PRIMARY TWO RATIONALISED ENVIRONMENTAL ACTIVITIES SCHEMES OF WORK TERM II

TEACHERS NAME:

SCHOOL:**TERM:**

W K	Ls n	Strands	Sub-strand	Specific learning outcomes	Key inquiry question(s)	Learning experiences	Learning resources	Assessment methods	Refl
1	1	Our home	Houses found At home – Toilet	By the end of the lesson, the learner should be able to: a. Name houses at home for familiarity, b. Identify different houses at home, c. Observe pictures of different houses found at home d. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home, (toilet, Latrine, kitchen, poultry, granary), Identify houses found at home in pairs, view video clips of houses at home, observe charts of houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	2		Houses found At home – Toilet	By the end of the lesson, the learner should be able to: a. Name houses at home for familiarity, b. Identify different houses at home, c. Observe pictures of different houses found at home d. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home, (toilet, Latrine, kitchen, poultry, granary), identify houses found at home in pairs, view video clips of houses at home, observe charts of houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	3		Latrine	By the end of the lesson, the learner should be able to: a. Name houses at home for familiarity, b. Identify different houses at home, c. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home,(toilet, Latrine, kitchen, poultry, granary), identify houses found at home i pairs, Draw houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	4		Latrine	By the end of the lesson, the learner should be able to: a. Name houses at home for familiarity, b. Identify different houses at home, c. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses athome,(toilet, Latrine, kitchen, poultry, granary), identify houses found at home in pairs, draw houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	5		Kitchen	By the end of the lesson, the learner should be able to:	1. Why do we have houses at	The learner is guided to: tell different houses at home,(toilet,	Charts, picture cards , flash cards,	Observation schedule,	

				a. Identify different houses at home, b. Tell the uses of houses found at home, c. Recognize the various types of houses at home.	home? 2. What types of houses do we have at home?	Latrine, kitchen, poultry, granary), identify houses found at home in pairs, colour houses at home,	glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	checklist, oral questions and Portfolio	
2	1		Kitchen	By the end of the lesson, the learner should be able to: a. Identify different houses at home, b. Tell the uses of houses found at home, c. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home,(toilet, Latrine, kitchen, poultry, granary), identify houses found at home in pairs, colour houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	2		Poultry	By the end of the lesson, the learner should be able to: a. Identify different houses at home, b. Tell the uses of houses found at home, c. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home, (toilet, Latrine, kitchen, poultry, granary), identify houses found at home in pairs, model houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	3		Poultry	By the end of the lesson, the learner should be able to: a. Identify different houses at home, b. Tell the uses of houses found at home, c. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home, (toilet, Latrine, kitchen, poultry, granary), identify houses found at home in pairs, model houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	4		Granary	By the end of the lesson, the learner should be able to: a. Identify different houses at home, b. Tell the uses of houses found at home, c. Recognize the various types of houses at home.	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home,(toilet, Latrine, kitchen, poultry, granary), Identify houses found at home in pairs, paint houses at home, sing songs on the uses of houses at home in groups, recite poems on the uses of houses at home	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos longhorn envi. Act. Pupils bk. Pg. 8-10	Observation schedule, checklist, oral questions and Portfolio	
	5		Granary	By the end of the lesson, the learner should be able to: a. Identify different houses at home, b. Tell the uses of houses found at home,	1. Why do we have houses at home? 2. What types of houses do we have at home?	The learner is guided to: tell different houses at home, (toilet, Latrine, kitchen, poultry, granary), identify houses found at home in pairs, paint houses at home,	Charts, picture cards , flash cards, glue, crayons, coloured pencil, photos	Observation schedule, checklist, oral questions and Portfolio	