

PP2 RATIONALIZED LANGUAGE ACTIVITIES LESSON PLANS - TERM 3

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Language Activities	PP2		

STRAND: Listening and Speaking

SUB-STRAND: Passing information on time

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- a) Watch a video clip on daily routine.
- b) Identify vocabulary related to time.
- c) Appreciate vocabulary related to time.

KEY INQUIRY QUESTION(S): Which vocabulary is related to time?

LEARNING RESOURCES:

- Flashcards, charts, realia, pictures, digital devices
- Course books, KICD Curriculum Design Language Activities PP2

ORGANISATION OF LEARNING: Learners will work in pairs or in groups.

INTRODUCTION The teacher will start by asking learners, "What is the first thing you do in the morning?" and "What do you do in the evening?" to introduce the concept of daily routines and time.

LESSON DEVELOPMENT Learners are guided to:

STEP 1: Watch a short video clip on a digital device showing a child's daily routine (waking up, eating breakfast, going to school, playing, sleeping).

STEP 2: After the video, discuss the different activities they saw.

STEP 3: The teacher will introduce and write vocabulary related to time on the board, such as **morning, afternoon, evening, today, yesterday, and tomorrow.**

STEP 4: Learners will practice saying the new vocabulary words.

CONCLUSION The teacher will hold up pictures showing different times of the day, and learners will call out the correct vocabulary word (e.g., "morning").

EXTENDED ACTIVITIES Learners to draw one activity they do in the morning before school.

REFLECTION ON THE LESSON

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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Language Activities	PP2		

STRAND: Listening and Speaking

SUB-STRAND: Passing information on time

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- a) Listen to audio clips on stories of time.
- b) Identify and talk about activities related to time using periods like morning and evening.
- c) Enjoy listening to audio clips on stories of time.

KEY INQUIRY QUESTION(S): What do you do before going to school?