

RATIONALIZED PP2 LONGHORN LANGUAGE ACT. SCHEME OF WORK TERM 2

W K	L S N	STRAND	S- STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCE S	ASSESSM ENT	REF L
1	1		Book handling skills	By the end of the sub-strand, the learners should be able to: a) Demonstrate book handling skills in and out of school. b) Demonstrate ability to arrange books properly. c) Take pleasure in book handling and storage activities.	1. How do we handle a book when reading? 2. How do you take care of books? 3. How do you open pages of a book when reading?	<ul style="list-style-type: none"> • Learners could be guided to recite rhymes with simulated actions. • In pairs or small groups, learners practise dusting, covering and arranging books at an appropriate place. 	Book covers, books, shelves, boxes, bags, pictures, realia Longhorn Language Activities PP2 Teachers Guide Pg.74-78	Oral questions, observation, portfolio	
	2		Reading readiness skills	By the end of the sub-strand, the learners should be able to: a) Demonstrate left-right eye orientation when reading b) Demonstrate top-bottom orientation skills when reading c) Turn pages from right to left when opening a page d) Enjoy participating	1. How do you move your eyes when reading? 2. How do you turn pages of a book when reading?	<ul style="list-style-type: none"> • In pairs or in groups, learners could arrange pictures from left to right. • Learners could view animated pictures that drag and drop from left to right in a digital clip. • Learners could be engaged in a picture walk activity and guided to turn pages from right to left 	books, pictures, video clips Longhorn Language Activities PP2 Teachers Guide Pg.79-82	Oral questions, observation, portfolio	

				in pre reading activities in and out of school					
	3		Reading readiness skills	By the end of the sub-strand, the learners should be able to: a) Demonstrate left-right eye orientation when reading b) Demonstrate top-bottom orientation skills when reading c) Turn pages from right to left when opening a page d) Enjoy participating in pre reading activities in and out of school	1. How do you move your eyes when reading? 2. How do you turn pages of a book when reading?	<ul style="list-style-type: none"> • Learners could record themselves as they practise turning pages from right to left and view the video clip for self-assessment. • Learners could sing rhymes related to left-right and top to bottom eye orientation and turning pages from right to left as they simulate. • In pairs or small groups, learners could practise looking at pictures from left to right, moving the eye from top-to-bottom of the page and turning pages from right to left. 	books, pictures, video clips Longhorn Language Activities PP2 Teachers Guide Pg.79-82	Oral questions, observation, portfolio	
	4		Print awareness	By the end of the sub strand, the learners should be able to: a) Talk about pictures in and out of school. b) Demonstrate awareness of print in and out of school. c) Show interest in reading in and out of school. d) Enjoy reading pictures	1. What pictures do you enjoy looking at? 2. What pictures interest learners?	<ul style="list-style-type: none"> • Learners could be provided with relevant pictures and encouraged to talk about them. • In pairs, learners could be involved in reading picture stories to each other. • Learners could view animated pictures and encouraged to answer questions. • Learners could view video clips depicting stories and be asked to ask and answer questions on the 	flash cards, letter cut-outs, letter charts, ICT devices Longhorn Language Activities PP2 Teachers Guide Pg.83-85	Oral questions, observation, portfolio	